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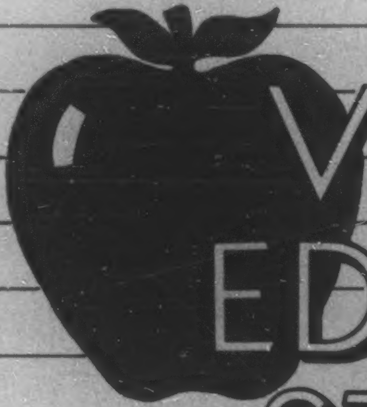

VITAL EDUCATIONAL STATISTICS

VOLUME I Districts, Schools, Enrollments, Dropouts, Graduates and Facilities

NEW JERSEY STATE DEPARTMENT OF EDUCATION

VITAL EDUCATIONAL STATISTICS
1984-85
VOLUME I

Saul Cooperman, Commissioner

Prepared under the direction of the
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PREFACE

The 1984-85 edition of Vital Educational Statistics is the eleventh in a series which began in 1974-75. It marks the eighth year of a revised series using data derived from updated instruments suppported by detailed and illustrated instructions. It is the seventh year that the publication has been produced in two volumes. A glossary of terms is provided to define the data elements for clarity of interpretation to the reader.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics is exclusively certificated and non-certificated Staff data. It is available as a separate publication.

The data published in the Vital Educational Statistics series are descriptive and designed to establish a core data base to aid in reporting on the condition of education in New Jersey. Hopefully, these data, when joined with other department data, will provide insights for significant policy implications.

The back cover contains two forms the reader can complete as an evaluation of the publication. Users are cordially invited to forward any comments or recommendations that would improve the value and quality of the reported data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez, Essex; Kathleen Carfango, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Mary Ann Peifly, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Linda Ryan, Morris; John Zueg, Passaic; John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Bob DeCastro, Union.

Office of Information Resources Management staff, Suzanne Carr and Donna Ciccone, responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichssenring.

Howard Bookin developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Central Services Unit. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1980-81 and 1984-85. The four sets of data show enrollment, dropout and graduate declines experienced over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION
1980-81 to 1984-85

CHARACTERISTICS	SELECTED SCHOOL YEARS					Percent Change for Period
	1980-81	1981-82	1982-83	1983-84	1984-85	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
• Elementary	774,301	753,348	738,245	725,703	716,723	− 7.4
• Secondary	471,707	451,370	434,275	422,138	412,500	−12.6
Total	1,246,008	1,204,718	1,172,520	1,147,841	1,129,223	− 9.4
Schools						
• Elementary	1,896	1,872	1,830	1,807	1,788	− 5.7
• Secondary	423	413	412	412	405	− 4.2
• Handicapped	77	79	76	69	62	−19.4
Total	2,396	2,364	2,318	2,288	2,255	− 5.9
Dropouts*						
• Minority	8,139	8,115	7,811	7,394	7,452	− 8.4
• Other	13,329	12,258	11,071	9,212	9,067	−31.9
Total	21,468	20,373	18,882	16,606	16,519	−23.1
Graduates*						
• Continuing Education	59,510	NC	60,006	57,392	55,213	− 7.2
• Not-Continuing Education	35,054	NC	33,744	32,656	30,356	−13.4
Total	94,564	NC	93,750	90,048	85,569	− 9.5

*Dropout and Graduate Data (reported in the fall) are from the preceding school year.

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1980-81 to 1984-85

Statewide, enrollments in this period decreased by 9.4 percent or an average of 1.9 percent per year. Elementary school enrollments decreased by 7.4 percent or an average of 1.5 percent per year. Secondary school enrollments decreased by 12.6 percent over the period or an average of 2.5 percent per year.

The number of schools decreased by 151 or 5.9 percent of the total reported in 1980-81. Schools for the handicapped decreased by fifteen (15). Secondary schools decreased by 18 or 4.2 percent of those operating in 1980-81. Elementary schools decreased by 108 or 5.9 percent of those operating five years ago.

The total number of dropouts declined by 23.1 percent between 1980-81 and 1984-85. The number of dropouts, classified as "minority" also declined by 8.4 percent. The dropout rate (1980-81) of 1.7 percent declined .2 percent to 1.5 percent in 1984-85.

Although the number of public high school graduates decreased by 9.5 percent (between 1980 and 1984) the percent of those "continuing education" increased by 1.6 percent. The percent of 1984 graduates continuing their education was 64.5 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

Table I There were no changes in the status of the number of school districts operating or non-operating from the reported 616 in the 1983-84 school year. In the 1981-82 school year there were 597 operating districts and 22 non-operating districts for a total of 619. In 1982-83, the operating districts were reduced to 593 and the non-operating increased to 23. The number of operating districts declined by one to 592 in 1983-84 and the non-operating increased by one to 24.

Table II This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. In 1984-85 there are 606 operating administrative units of which 579 are local units, 13 are county units and 14 are state operated units. Between 1981-82 and 1984-85, there was a reduction of four (4) type I units from 53 to 49, the Type II units remained constant, the county units increased by one (1), and the state units increased by ten (10).

Table III This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred (300) or 50.6 percent of the 592 operating districts enroll between 0 and 999 students and 292 or 49.4 percent enroll between 1,000 and 54,000 students. Of these 292 operating districts, one hundred and thirty (130) districts, an increase of seven (7) from 1983-84, had enrollments between 1,000 and 1,999. The remaining 162 districts ranged from 2,000 to the high of 54,768 students.

Table IV This table shows the type of schools which compose the state's public and elementary/secondary educational system. Column 12 reports a total of 2,255 public schools which represents a decrease of thirty-three (33) from the number of 2,288 reported in 1982-83. Of the total number of public schools, 1,833 were elementary schools and 422 were secondary. Increases in school types compared with 1983-84 were as follows: seven (7) middles schools (209 to 216); one (1) four-year high school (231 to 232); one (1) six-year high school (34 to 35); one (1) vocational; and, two (2) in the secondary school category designated "other". Declines by school type were: twenty-six (26) elementary; seven (7) approved junior high; five (5) three-year secondary; three (3) handicapped elementary; and, four (4) handicapped secondary.

A comparison of total number of schools by county between 1983-84 and 1984-85 shows that no county reported an increase in the number of schools. In nine (9) of the counties, Atlantic, Cape May, Cumberland, Hunterdon, Mercer, Monmouth, Ocean, Sussex and Warren, there were no changes in the number of schools. In Atlantic County, the number of handicapped elementary schools decreased by one (1) and the number of elementary schools increased by (1). In Monmouth County, there was a decrease of two (2) elementary schools and an increase of one (1) secondary vocational and one (1) handicapped elementary. In the remaining twelve counties, Bergen (7), Burlington (1), Camden (4), Essex (4), Gloucester (1), Hudson (1), Middlesex (7), Morris (2), Passaic (1), Salem (1), Somerset (2), and Union (2), there was a total decrease of thirty-three (33) schools.

Of the 422 public secondary schools in New Jersey, 39.1 percent or 165 schools had enrollments between 500 and 999 students and 24.8 percent or 105 schools had enrollments between 1,000 and 1,499. Thus, 64.0 percent of the secondary schools in New Jersey had enrollments between 500 and 1,499 students.

Of the 1,833 public elementary schools in New Jersey, 76.2 percent or 1,397 had enrollments between 0 and 499 and 21.4 percent or 392 had enrollments between 500 and 999. Thus 97.6 percent of the elementary schools had enrollments of fewer than 999.

Table V. This table appears for the first time in a Vital Educational Statistics publication. It shows the special programs that the schools of New Jersey have established to meet the educational needs identified by the communities they serve and the numbers of students enrolled in those programs. The innovative programs to serve the special needs of students are not confined to any single county or region but are statewide, an indication that public educators are sharing their concepts and willing to adapt those ideas to the benefits of their educational system. No comparisons can be made at this time of increases or decreases in program enrollments or difference between counties and regions as this is the initial report of this type of data.

TABLE I

OPERATING AND NON–OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
September 28, 1984

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL School Districts	Percent of Total Operating School Districts in Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	13		13	2.2
Hunterdon	28	2	30	4.7
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	4	23	3.2
Sussex	27		27	4.6
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL Public School Districts	592	24	616	100.0

TABLE II

UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS (OPERATIONAL)

September 28, 1984

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL Educational Agencies
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Co. Spec. Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13				1	26
Bergen			2	1		7	64			1	1	76
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1		1	40
Cape May			1	1		1	13			1		17
Cumberland			2	1		1	12					16
Essex			3	1	2	1	15		1		2	25
Gloucester				1	1	4	22		1			29
Hudson			5	1			7				2	15
Hunterdon						5	23					28
Mercer				1		4	5			1	2	13
Middlesex			2	1			21		1		2	27
Monmouth				1		10	40		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23				1	30
Passaic			2	1		3	14					20
Salem			1	1		2	10				1	15
Somerset				1		2	15		1			19
Sussex					1	6	18	1	1			27
Union			3	1		2	16		1			23
Warren						2	21	1				24
TOTAL			31	18	7	69	452	2	9	4	14	606

There were 24 non-operating districts

There were 592 operating districts and 14 state-operated schools

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT, SIZE AND COUNTY

September 28, 1984

COUNTY (1)	0 to 299 (2)	300 to 499 (3)	500 to 799 (4)	800 to 999 (5)	Sub-Total (6)	1000 to 1999 (7)	2000 to 2999 (8)	3000 to 3999 (9)	4000 to 4999 (10)	5000 to 5999 (11)	6000 to 6999 (12)	7000 to 7999 (13)	8000 to 8999 (14)	9000 and Over (15)	TOTAL Districts Operating Schools* (16)
Atlantic	5	3	5	3	16	4	3		1		1				25
Bergen	5	9	12	3	29	27	13	3	3						75
Burlington	9	6	3	2	20	13	6			1		2			42
Camden	7	7	4	3	21	8	5		1	1	1			2	39
Cape May	7	3	1	1	12	3	2								17
Cumberland	5	4	1	1	11	2		1		1				1	16
Essex	2	2	1		5	5	2	1	4	3				3	23
Gloucester	7	6	2	1	16	8	2	1	1		1				29
Hudson	2		1		3	3			2	2	1	1		1	13
Hunterdon	10	9	3	1	23	3	2								28
Mercer	2	1			3		4	1	1					2	11
Middlesex	2	1	1	2	6	5	2	3	3	2	1		1	2	25
Monmouth	12	6	6	6	30	8	2	7	3			1		1	52
Morris	7	3	6	1	17	10	8	3	2		1				41
Ocean	10	2	2	2	16	5	3	1	1	1				2	29
Passaic		1	5	2	8	6	1		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	7	2	1	1	1					19
Sussex	6	6	5	3	20	4	2		1						27
Union	3	2	1	1	7	4	3	3	2	1	1	1		1	23
Warren	8	8	3	2	21	2		1							24
TOTAL	118	84	63	35	300	130	64	26	27	13	8	6	2	16	592

*Includes Vocational Schools Receiving only shared-time students

TABLE IV

NEW JERSEY PUBLIC SCHOOLS BY TYPE OF SCHOOL AND COUNTY

September 28, 1984

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	59	8			8			1	3		79	3.5
Bergen	177	30	3	2	30	8	5	4	7	3	269	11.9
Burlington	86	15			13	2	4	2	1		123	5.4
Camden	117	13	3	2	12	3		2	2	1	155	6.9
Cape May	19	3			3	1		2	1	1	30	1.3
Cumberland	41	7		1	1		4	1	2		57	2.5
Essex	154	14	12	7	20	1		5	10	2	225	10.0
Gloucester	60	4	3	3	5	5		1	2		83	3.7
Hudson	79	1			14	1		3	3	1	102	4.5
Hunterdon	29	6			4	1					40	1.8
Mercer	54	7	7	3	6	1		3	4	2	87	3.9
Middlesex	113	24	3	2	19	2	1	5	1	2	172	7.6
Monmouth	117	11	5	4	19	1		2	1	2	162	7.2
Morris	106	15	1	1	21		1	1	4		150	6.6
Ocean	57	11			13	1		4			86	3.9
Passaic	86	11	2	1	11			1			112	5.0
Salem	21	5			4	1		2		1	34	1.5
Somerset	44	8			7	5	1	1		1	67	3.0
Sussex	32	3			7	1		1	2		46	2.0
Union	91	18	6	4	12		1	2	2	1	137	6.1
Warren	30	2	1	1	3	1		1			39	1.7
TOTAL	1,572	216	46	31	232	35	17	44	45	17	2,255	100.0
Percent	69.7	9.6	2.0	1.4	10.3	1.5	0.8	1.9	2.0	0.8	100.0	

TABLE V

SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY
SEPTEMBER 1984

COUNTY (1)	ECIA CHAPTER I (2)	STATE COMP. ED. (3)	BI–LINGUAL ESL (4)	SPECIAL ED. (5)	GIFTED AND TALENTED (6)	AD–VANCED PLACE–MENT (7)	IN–SCHOOL SUSPEN–SION (8)	PREG–NANT STUDENTS (9)	ALTER–NATE SCHOOL PROG. (10)	OPEN CLASS–ROOMS (11)	COM–PUTER ED. (12)	VOC. ED. (13)	INDUS–TRIAL ARTS (14)	INTRO. TO VOCA–TIONS (15)	TECH. FOR CHILDREN (16)	COMMU–NITY SERVICE (17)	KINDER–GARTEN FULL–DAY (18)	KINDER–GARTEN HALF–DAY (19)
Atlantic	3,955	6,170	587	2,933	1,502	245	1,777	19	164	1,647	10,594	2,021	9,356	4,184	3,064	1,297	338	1,788
Bergen	4,182	7,658	2,570	6,208	8,481	4,139	1,082	6	424	1,016	40,696	9,948	21,470	5,624	696	778	735	5,447
Burlington	6,799	8,562	245	4,344	4,240	626	2,386	54	41	162	17,521	7,109	10,385	4,277	261	188	937	3,288
Camden	13,170	11,298	1,628	6,366	4,671	770	1,802	41	13	144	27,081	6,515	13,724	5,743	348		77	5,824
Cape May	799	1,563	31	1,264	641	39	21	3	4		3,130	1,235	3,132	573		20	185	766
Cumberland	4,630	9,305	900	2,670	2,081	234	2,018	49	252	1,194	3,939	5,900	3,608	1,732	257		106	1,612
Essex	27,495	34,934	8,892	7,162	5,314	2,091	319	118	299	3,191	30,223	16,128	25,864	4,516	1,255	3,057	745	7,929
Gloucester	3,052	5,992	77	2,609	2,558	172	2,425	26	16	35	11,819	2,601	7,575	5,209	182		211	2,649
Hudson	9,218	21,810	7,522	4,433	3,055	326	203	64	174	623	12,476	7,600	18,640	5,201	4,632	2,784	853	4,468
Hunterdon	717	1,671	4	1,167	1,205	164	640		66	2	6,790	2,833	3,041	1,805	630	6	54	1,088
Mercer	2,313	7,226	1,180	3,212	2,407	601	4,337	40	13	1,956	11,009	3,589	7,949	2,423	3,201	258	791	2,398
Middlesex	5,888	11,635	2,793	5,378	4,446	1,497	2,572	18	113	705	26,467	13,706	17,370	6,298	1,504	720	428	4,833
Monmouth	6,076	12,640	870	6,139	5,431	1,133	3,405	22	108	2,379	29,222	7,682	22,517	5,778	5,487	1,094	323	5,226
Morris	3,501	5,048	1,061	3,508	4,857	2,217	2,350	12	130	433	26,805	4,551	16,665	4,981	4,307	267	309	3,734
Ocean	2,326	7,688	215	4,115	2,620	817	1,467	14	113		14,603	7,058	11,824	5,992	2,936	333	58	4,459
Passaic	10,987	16,081	4,431	4,234	2,188	1,029	2,686	134	167	448	25,058	6,749	17,536	12,273	16,663	584	699	4,257
Salem	1,121	2,278	30	1,059	810	42	295	1	43		6,064	3,231	2,922	2,587			69	774
Somerset	1,259	3,224	233	2,193	2,167	637	1,906		47		14,401	6,956	7,057	2,007	226	98	246	1,570
Sussex	1,368	1,566	21	1,960	1,616	178	400	8	20	283	8,524	4,222	5,730	2,444	667	647	117	1,673
Union	4,435	9,436	2,384	4,934	4,795	1,162	1,635	35	175		27,046	4,159	14,361	1,942	1,737	4,543	568	3,853
Warren	1,081	1,997	13	1,435	863	79	923	9	9	89	5,632	2,324	2,735	2,806	836	30	185	921
TOTAL	114,372	187,782	35,687	77,323	65,948	18,198	34,649	673	2,391	14,307	359,000	126,117	243,461	88,395	48,889	16,704	8,034	68,557

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of September 30, 1984. The data are used to prepare enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1984. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classes and "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,129,223 students on roll in the public schools as of September 30, 1984.

Compared with 1983-84, there was a decline of 18,618 students. This represents the lowest one-year decline reported in the past decade. There were enrollment increases in the Pre-Kindergarten, Kindergarten, Grades 1, 2, 9, 10, Post-Grads and Self-Contained Special Education categories. Between Pre-Kindergarten and Grade 2, there were 6,286 more students than in 1983-84. Although there were enrollment increases in Grades 9 and 10, between Grades 3 and 12 there was an overall decline of 27,534 students. In Post-Grads, self-contained Special Education and Ungraded, there was an increase of 2,630 students. If current conditions continue, the declining enrollment trend will be reversed sooner than the end of the decade, which had been predicted in the past.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. Note that seventh and eighth grade students on roll appear in both elementary and secondary counts depending upon the type of school in which they are enrolled. On September 30, 1984, 716,723 elementary students were on roll, 8,890 fewer than were reported in September, 1983. Four counties, Camden, Cape May, Gloucester and Middlesex, showed increases in elementary enrollments and four counties, Bergen, Burlington, Essex and Morris, showed declines of more than 1,000 students in their elementary enrollments.

Table VIII shows that in 1984, 412,500 secondary school students were on roll in grades seven through twelve, 9,638 fewer students than were reported in 1983. Eight counties, Burlington, Cape May, Cumberland, Hunterdon, Monmouth, Ocean, Passaic and Sussex showed increases which totaled 1,985 students; while three counties, Bergen, Essex and Middlesex, showed decreases of greater than 2,000 in each. Overall, three counties (Cape May, Gloucester and Ocean) showed increased total enrollments and one (Sussex) remained constant.

Table IX shows the composition of the total enrollment by county in the five prescribed federal racial/ethnic categories. Of the total number of students on roll, 30.8 percent were reported as "minority"--an increase of 0.7 percent over 1983. In comparison to 1983, there was a decrease of 2.5 Percent or 20,227 in the White enrollment, a decrease of 1.5 percent or 3,228 in the Black enrollment, an increase of 2.3 percent or 2,431 in the Hispanic enrollment, an increase of 15.4 percent or 163 in the American Indian/Alaskan Native enrollment, and an increase of 8.5 percent or 2,243 in Asian/Pacific Islander enrollment.

Eight (8) counties exceeded the state average of 30.8 percent Minority: Hudson, 66.2 percent; Essex, 64.5 percent; Passaic, 47.0 percent; Union, 42.3 percent; Cumberland, 41.5 percent; Mercer, 37.9 percent; Atlantic, 36.3 percent; and, Camden, 33.1 percent.

DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Sixteen detailed explanations concerning reasons for discontinuing school have been consolidated into seven (7) categories for reporting purposes.

From September 1983 to August 1984, 16,519 dropouts were reported by the public schools. This was 87 fewer than the number reported last year. The data element titled, "Moved: School Status Unknown", accounted for 1,844 students who had moved to a new residence and their educational status (entry into another school) could not be determined. The category, "Moved: Status Unknown", decreased by 42 from the figure reported last year.

Three major categories (consolidated reasons) account for 89 percent of the reasons why students discontinue school: "Behavioral or Curricular," "Economic or Home Influences" and "Other Known Reasons." The detailed explanations incorporated into the "Behavioral or Curricular" category (Col. 3) include items D5 to D10 on the survey instrument. "Economic or Other Home Influences" (Col. 4) represents a consolidation of items D11 to D14. Column (7), "Other Known Reasons" is item D18.

Table XI shows the basic dropout categories of grade and sex. Slightly more than 50 percent of the total dropouts were reported in grades 10 and 11. This percent increases to 91 with the addition of the 9th and 12th grade dropouts. The 9th grade class entering high school in 1979-80 and graduating in June 1983, had a cumulative dropout percentage of 16.7% (3.3% of the 9th grade + 4.9% of the 10th grade + 5.0% of the 11th grade + 3.5% of the 12th grade). The 9th grade class entering in 1980-81 and graduating in June 1984, had a cumulative dropout percentage of 16.9% (3.6% of the 9th grade + 4.9% of the 10th grade + 4.5% of the 11th grade + 3.9% of the 12th grade). During this same period, the percentage of Special Education students reported as dropouts had increased from 3.22% of the total to 4.85%. The ratio between the sexes has remained constant with the males accounting for slightly more than 58% of the total and the females slightly more than 41%.

Table XII shows the state's public school dropouts by racial/ethnic origin. In comparison with the 1982-83 school year, the percentage of white decreased by 0.3%, black decreased by 0.1%, Hispanic increased by 0.6%, and American Indian/Alaskan Native, Asian or Pacific Islander categories were without change.

GRADUATES

The three tables in "The Follow-UP of Graduates" series were developed using the data reported by the secondary public schools from their studies conducted in the fall of 1984 of the 1983-84 graduates. The 85,569 graduates in 1983-84 were the first since 1971-72 to drop below 90,000 and are projected to continue to decrease in the future. Of the 88,568 twelfth graders enrolled on September 30, 1983, 96.6% graduated. In comparing the past five years, this percentage ranks second to the 1982-83 high of 97.3%. When the graduates are taken as a percentage of the ninth graders reported enrolled in the schools on September 30 four years earlier, the graduation rate is 79.8%. This is the highest percentage of graduates since the 80.5% in 1975-76.

Table XIII shows the status of the 1983-84 graduates in the Fall of 1984. Of the total graduates, 64.5% or 55,213 had elected to continue with their education. This continues the trend which has been increasing since the reported 61.9% in 1979-80. A similar trend is evident in the enrollment of graduates in college or university where the percentage has risen steadily from 53.6% in 1979-80 to 56.4% in 1983-84. On the other hand, enrollments in other education rose from 8.3% in 1979-80 to 9.0% in 1982-83, dropped to 7.8% in 1983-84 and climbed back to 8.1% in 1984-85. The number employed shows a continuous decline from 28.3% of the graduates in 1979-80 to 23.9% in 1984-85.

Table XIV shows the racial/ethnic distribution of the public high school graduates. Of the 85,569 graduates, 21.7% or 18,592 were classified as minorities. This was an increase of 1.5% over the preceeding year. Nine counties in 1984-85 exceeded the statewide average of 21.7% minority graduates. They were: Hudson, 57.1%; Essex, 48.5%; Cumberland, 33.7%; Passaic and Union, 32.1%; and, Camden, 21.9%.

Approximately fourteen (14.3) percent of the graduates were Black, six (5.9) percent were Hispanic and the remaining minority groups accounted for two (1.6) percent of the total graduates.

Table XV shows the racial/ethnic distribution of the public high school graduates who enrolled in colleges or universities. Of the 48,227 graduates in colleges or universities, 39,724 (82.4%) were White, 5,223 (10.8%) were Black, 2,176 (4.5%) were Hispanic, 1,081 (2.2%) 2,343 Asian or Pacific Islander, and 23 were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending In-State dropped from 58.9% in 1983-84 to 56.4% in 1984-85. Graduates attending Out-of-State colleges increased by 341 from the 20,701 in 1983-84 to the 21,042 in 1984-85.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	1982	1983	1984
TOTAL HIGH SCHOOL GRADUATES	93,750	90,048	85,569
% RACIAL/ETHNIC COMPOSITION			
WHITE	81.0%	79.8%	79.2%
BLACK	13.1%	13.6%	14.3%
HISPANIC	4.8%	5.3%	5.9%
AM. INDIAN/ ALASKAN NATIVE	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	1.0%	1.2%	1.5%
% CONTINUING EDUCATION			
COLLEGE OR UNIVERSITY	55.0%	55.9%	56.4%
OTHER EDUCATION	9.0%	7.8%	8.1%
IN-STATE	59.4%	58.9%	56.4%
OUT-OF-STATE	40.6%	41.1%	43.6%

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 28, 1984

COUNTY (1)	PRE-K (2)	K (3)	GRADE 1 (4)	GRADE 2 (5)	GRADE 3 (6)	GRADE 4 (7)	GRADE 5 (8)	GRADE 6 (9)	GRADE 7 (10)	GRADE 8 (11)	GRADE 9 (12)	GRADE 10 (13)	GRADE 11 (14)	GRADE 12 (15)	POST-GRAD (16)	SPECIAL ED. (17)	UN-GRADED (18)	TOTAL (19)	% of Students Enrolled in each County (20)
Atlantic	236	2,126	2,233	2,322	2,149	2,264	2,227	2,278	2,623	2,646	2,671	2,211	2,038	1,888		1,079		30,991	2.7
Bergen	498	6,182	6,891	6,840	6,711	6,927	7,104	7,128	7,589	8,579	9,655	9,621	9,388	9,765		3,712	7	106,597	9.4
Burlington	431	4,225	4,336	4,011	3,758	3,922	4,009	4,075	4,307	5,044	5,618	5,018	4,843	4,735		3,645	40	62,017	5.5
Camden	885	5,901	5,949	5,689	5,015	5,056	5,166	5,358	5,704	6,109	6,633	5,838	5,518	5,175	13	5,192	328	79,529	7.0
Cape May	32	951	936	819	788	802	760	787	797	910	1,024	901	851	795		497	16	11,666	1.0
Cumberland	263	1,718	2,066	1,761	1,616	1,652	1,708	1,791	1,897	1,989	2,152	1,874	1,910	1,741	112	1,167	8	25,425	2.3
Essex	571	8,271	10,073	9,471	8,890	8,791	8,136	8,666	9,500	9,707	11,475	9,984	9,110	8,492		4,947	2,561	128,645	11.4
Gloucester	54	2,860	2,581	2,415	2,181	2,275	2,352	2,398	2,722	2,815	3,212	2,828	2,669	2,607		1,616	715	36,300	3.2
Hudson	322	5,321	5,462	5,210	4,958	5,075	5,110	4,981	5,261	5,076	6,421	4,929	4,419	4,093	18	4,021	306	70,983	6.3
Hunterdon	31	1,142	1,121	1,110	1,104	1,107	1,060	1,158	1,238	1,373	1,521	1,506	1,377	1,511	1	507		16,867	1.5
Mercer		3,189	3,197	3,061	2,988	2,817	2,999	2,952	3,236	3,587	3,719	3,654	3,334	3,211	1	2,219		44,164	3.9
Middlesex	540	5,261	5,594	5,310	5,196	5,345	5,494	5,597	6,181	6,875	7,888	7,686	7,517	7,267	873	3,485	446	86,555	7.7
Monmouth	332	5,549	5,768	5,667	5,349	5,596	5,651	5,823	6,286	7,036	7,734	7,182	6,753	6,495		2,774	24	84,019	7.4
Morris	95	4,042	4,165	4,220	4,033	4,213	4,402	4,656	5,099	5,748	6,369	6,230	6,035	6,077	37	2,102	10	67,533	6.0
Ocean		4,517	4,445	4,207	3,951	4,054	4,077	4,228	4,516	4,764	5,364	4,777	4,112	3,944	1	2,174		59,131	5.2
Passaic	270	4,956	5,151	4,942	4,817	4,796	4,754	4,943	5,266	5,354	5,831	5,497	4,950	4,612	53	2,390	16	68,598	6.1
Salem	122	843	912	828	776	793	768	838	928	943	1,008	940	921	793		642		12,055	1.1
Somerset	133	1,816	2,037	1,914	1,839	1,906	1,998	2,079	2,208	2,519	2,923	2,856	2,765	2,791	4	928		30,716	2.7
Sussex		1,790	1,798	1,689	1,528	1,598	1,608	1,639	1,708	1,914	2,040	2,028	1,791	1,679	20	1,152		23,982	2.1
Union	924	4,421	4,712	4,422	4,425	4,576	4,345	4,236	4,838	5,254	6,006	5,897	5,659	5,496	8	2,984	23	68,226	6.0
Warren		1,106	1,103	1,034	936	976	1,009	1,077	1,164	1,278	1,277	1,270	1,156	1,190	3	605	40	15,224	1.3
TOTAL	5,739	76,187	80,530	76,942	73,008	74,541	74,737	76,688	83,068	89,520	100,541	92,727	87,116	84,357	1,144	47,838	4,540	1,129,223	100.0
Percent of Students Enrolled by Grade	0.5	6.7	7.1	6.8	6.5	6.6	6.6	6.8	7.4	7.9	9.0	8.2	7.7	7.5	0.1	4.2	0.4	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE VII

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 28, 1984

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	236	2,126	2,233	2,322	2,149	2,264	2,227	2,278	2,623	2,646	690		21,794	3.0
Bergen	498	6,182	6,891	6,840	6,711	6,927	7,104	7,128	6,327	6,545	2,619	7	63,779	8.9
Burlington	431	4,225	4,336	4,011	3,758	3,922	4,009	4,075	4,092	4,141	2,770	40	39,810	5.6
Camden	885	5,901	5,949	5,689	5,015	5,056	5,166	5,358	4,773	5,109	2,787	328	52,016	7.3
Cape May	32	951	936	819	788	802	760	787	763	862	319	16	7,835	1.1
Cumberland	263	1,718	2,066	1,761	1,616	1,652	1,708	1,791	1,897	1,765	817		17,054	2.4
Essex	571	8,271	10,073	9,471	8,890	8,791	8,136	8,666	7,453	7,512	3,609	2,442	83,885	11.7
Gloucester	54	2,860	2,581	2,415	2,181	2,275	2,352	2,398	1,350	1,064	1,095	715	21,340	3.0
Hudson	322	5,321	5,462	5,210	4,958	5,075	5,110	4,981	5,138	4,943	2,612	224	49,356	6.9
Hunterdon	31	1,142	1 121	1,110	1,104	1,027	1,060	1,238	1,162	1,281	283		10,559	1.5
Mercer		3,189	3,197	3,061	2,988	2,817	2,999	2,952	1,599	1,751	1,247		25,800	3.6
Middlesex	540	5,261	5,594	5,310	5,196	5,345	5,494	5,597	5,183	5,548	2,274	345	51,687	7.2
Monmouth	332	5,549	5,768	5,667	5,349	5,596	5,651	5,823	5,043	5,351	2,024		52,153	7.3
Morris	95	4,042	4,165	4,220	4,033	4,213	4,402	4,656	4,987	5,539	1,701	10	42,063	5.9
Ocean		4,517	4,445	4,207	3,951	4,054	4,077	4,228	4,312	4,531	1,682		40,004	5.6
Passaic	270	4,956	5,151	4,942	4,817	4,796	4,754	4,943	4,740	4,826	1,308	4	45,507	6.3
Salem	122	843	912	828	776	793	768	838	801	795	468		7,944	1.1
Somerset	133	1,816	2,037	1,914	1,839	1,906	1,998	2,079	1,694	1,818	588		17,822	2.5
Sussex		1,790	1,798	1,689	1,528	1,598	1,608	1,639	1,533	1,727	754		15,664	2.2
Union	924	4,421	4,712	4,422	4,425	4,576	4,345	4,236	3,646	3,649	2,016		41,372	5.8
Warren		1,106	1,103	1,034	936	976	1,009	1,077	769	841	428		9,279	1.3
TOTAL	5,739	76,187	80,530	76,942	73,008	74,461	74,737	76,768	69,885	72,244	32,091	4,131	716,723	100.0
Percent of Students Enrolled by Grade	0.8	10.6	11.2	10.7	10.2	10.4	10.4	10.7	9.8	10.1	4.5	0.6	100.0	

TABLE VIII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 28, 1984

COUNTY	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled In Each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,671	2,211	2,038	1,888		389		9,197	2.2
Bergen	1,262	2,034	9,655	9,621	9,388	9,765		1,093		42,818	10.4
Burlington	215	903	5,618	5,018	4,843	4,735		875		22,207	5.4
Camden	931	1,000	6,633	5,838	5,518	5,175	13	2,405		27,513	6.7
Cape May	34	48	1,024	901	851	795		178		3,831	0.9
Cumberland		224	2,152	1,874	1,910	1,741	112	350	8	8,371	2.0
Essex	2,047	2,195	11,475	9,984	9,110	8,492		1,338	119	44,760	10.9
Gloucester	1,372	1,751	3,212	2,828	2,669	2,607		521		14,960	3.6
Hudson	123	133	6,421	4,929	4,419	4,093	18	1,409	82	21,627	5.2
Hunterdon	76	92	1,521	1,506	1,377	1,511	1	224		6,308	1.5
Mercer	1,637	1,836	3,719	3,654	3,334	3,211	1	972		18,364	4.5
Middlesex	998	1,327	7,888	7,686	7,517	7,267	873	1,211	101	34,868	8.5
Monmouth	1,243	1,685	7,734	7,182	6,753	6,495		750	24	31,866	7.7
Morris	112	209	6,369	6,230	6,035	6,077	37	401		25,470	6.2
Ocean	204	233	5,364	4,777	4,112	3,944	1	492		19,127	4.6
Passaic	526	528	5,831	5,497	4,950	4,612	53	1,082	12	23,091	5.6
Salem	127	148	1,008	940	921	793		174		4,111	1.0
Somerset	514	701	2,923	2,856	2,765	2,791	4	340		12,894	3.1
Sussex	175	187	2,040	2,028	1,791	1,679	20	398		8,318	2.0
Union	1,192	1,605	6,006	5,897	5,659	5,496	8	968	23	26,854	6.5
Warren	395	437	1,277	1,270	1,156	1,190	3	177	40	5,945	1.4
TOTAL	13,183	17,276	100,541	92,727	87,116	84,357	1,144	15,747	409	412,500	100.0
Percent of Students Enrolled by Grade	3.2	4.2	24.0	22.5	21.1	20.5	0.3	3.8	0.1	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN

September 28, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enroll-ment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	19,734	63.7	8,380	27.0	2,512	8.1	14		351	1.1	30,991	36.3
Bergen	90,086	84.5	6,053	5.7	3,816	3.6	180	0.2	6,462	6.1	106,597	15.5
Burlington	47,982	77.4	11,172	18.0	1,542	2.5	74	0.1	1,247	2.0	62,017	22.6
Camden	53,182	66.9	17,745	22.3	6,996	8.8	101	0.1	1,505	1.9	79,529	33.1
Cape May	10,214	87.6	1,191	10.2	183	1.6	13	0.1	65	0.6	11,666	12.4
Cumberland	14,864	58.5	6,093	24.0	4,229	16.6	105	0.4	134	0.5	25,425	41.5
Essex	45,629	35.5	63,796	49.6	16,713	13.0	50		2,457	1.9	128,645	64.5
Gloucester	31,237	86.1	4,260	11.7	443	1.2	37	0.1	323	0.9	36,300	13.9
Hudson	23,996	33.8	15,296	21.5	28,624	40.3	65	0.1	3,002	4.2	70,983	66.2
Hunterdon	16,449	97.5	115	0.7	86	0.5	9	0.1	208	1.2	16,867	2.5
Mercer	27,409	62.1	12,691	28.7	2,949	6.7	27	0.1	1,088	2.5	44,164	37.9
Middlesex	66,837	77.2	8,130	9.4	7,755	9.0	125	0.1	3,708	4.3	86,555	22.8
Monmouth	68,660	81.7	10,759	12.8	2,724	3.2	65	0.1	1,811	2.2	84,019	18.3
Morris	61,203	90.6	2,175	3.2	1,934	2.9	101	0.1	2,120	3.1	67,533	9.4
Ocean	54,418	92.0	2,776	4.7	1,592	2.7	48	0.1	297	0.5	59,131	8.0
Passaic	36,373	53.0	14,856	21.7	16,012	23.3	144	0.2	1,213	1.8	68,598	47.0
Salem	9,211	76.4	2,489	20.6	292	2.4	7	0.1	56	0.5	12,055	23.6
Somerset	26,667	86.8	2,425	7.9	719	2.3	18	0.1	887	2.9	30,716	13.2
Sussex	23,494	98.0	139	0.6	183	0.8	8		158	0.7	23,982	2.0
Union	39,387	57.7	19,049	27.9	8,311	12.2	31		1,448	2.1	68,226	42.3
Warren	14,796	97.2	215	1.4	143	0.9	2		68	0.4	15,224	2.8
TOTAL	781,828	69.2	209,805	18.6	107,758	9.5	1,224	0.1	28,608	2.5	1,129,223	30.8

*Not Hispanic Origin
**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

NEW JERSEY STATE DEPARMTENT OF EDUCATION/IRM

TABLE X

SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS BY COUNTY

September 1983 to August 1984

COUNTY (1)	Physical Illness (2)	Behavioral Or Curricular (3)	Economic Or Other Home Influences (4)	Familial (Married Or Pregnant) (5)	Religious Convictions (6)	Other Known Reasons (7)	Unknown Reasons (8)	TOTAL DROPOUTS (9)	September 1983 County Enrollments (10)	Dropouts As A Percent Of Enrollments (11)	Moved: Status Unknown (12)
Atlantic	2	429	54	16		32	22	555	31,320	1.8	40
Bergen	4	256	346	8		122	55	791	110,120	0.7	120
Burlington		211	160	16		140	73	600	62,967	1.0	10
Camden	9	405	277	54		91	67	903	80,259	1.1	17
Cape May	2	76	45	11		66	4	204	11,420	1.8	62
Cumberland	2	246	63	13		157	7	488	25,601	1.9	22
Essex	6	1,260	259	64	1	523	538	2,651	131,878	2.0	288
Gloucester	1	249	73	35	1	72	31	462	36,290	1.3	4
Hudson	3	173	944	80		494	40	1,734	72,792	2.4	234
Hunterdon		38	30	4		7	3	82	16,901	0.5	1
Mercer	4	346	112	14		266	66	808	44,633	1.8	115
Middlesex	5	500	258	27	1	381	100	1,272	88,367	1.4	126
Monmouth	39	612	231	27		168	33	1,110	84,584	1.3	65
Morris	5	240	197	5		63	7	517	69,666	0.7	34
Ocean	10	507	141	30		216	117	1,021	58,826	1.7	182
Passaic	1	327	497	8		506	52	1,391	69,147	2.0	296
Salem	1	112	9	10		32	4	168	12,306	1.4	70
Somerset		153	77	5		27	5	267	31,553	0.8	27
Sussex	2	127	78	9		17	1	234	23,981	1.0	6
Union	14	468	184	19		308	34	1,027	69,738	1.5	125
Warren	1	115	57	7		49	5	234	15,491	1.5	
TOTAL	111	6,850	4,092	462	3	3,737	1,264	16,519	1,147,841	1.4	1,844
Percent of Total Dropouts	0.67	41.47	24.77	2.80	0.02	22.62	7.65				

TABLE XI

NEW JERSEY PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY, GRADE AND SEX
September 1983 To August 1984

COUNTY	GRADE																	TOTAL	Moved: Status Un-known	SEX			
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Ed.	Un-graded			MALE		FEMALE	
																				Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic		1				1			4	12	132	137	126	125		17		555	40	323	58.2	232	41.8
Bergen									2	3	85	203	244	238		16		791	120	465	58.8	326	41.2
Burlington									2	5	113	115	171	138	1	55		600	10	365	60.8	235	39.2
Camden		1						1	22	45	193	195	199	135		112		903	17	542	60.0	361	40.0
Cape May										2	38	50	47	48		19		204	62	115	56.4	89	43.6
Cumberland							1	2	5	13	71	96	140	82	10	68		488	22	281	57.6	207	42.4
Essex	13	29	9	8	4	4	3	6	23	52	647	697	597	404		95	60	2,651	288	1,524	57.5	1,127	42.5
Gloucester		2			1			1	1	11	121	118	119	75		13		462	4	264	57.1	198	42.9
Hudson	3							3	23	40	605	377	368	226		76	13	1,734	234	1,020	58.8	714	41.2
Hunterdon										1	3	23	20	30		5		82	1	56	68.3	26	31.7
Mercer									26	28	88	258	179	104		125		808	115	481	59.5	327	40.5
Middlesex	6							2	2	13	142	342	380	333	33	18	1	1,272	126	763	60.0	509	40.0
Monmouth					1				5	17	180	339	295	257		14	2	1,110	65	624	56.2	486	43.8
Morris		1									43	83	183	199	1	7		517	34	306	59.2	211	40.8
Ocean		1							3	6	230	248	273	228		32		1,021	182	597	58.5	424	41.5
Passaic		2						1	21	42	265	362	385	257		56		1,391	296	801	57.6	590	42.4
Salem										4	24	32	44	50		14		168	70	105	62.5	63	37.5
Somerset	2	1								1	42	57	67	94		3		267	27	171	64.0	96	36.0
Sussex										2	33	31	63	86		19		234	6	137	58.5	97	41.5
Union									2	13	187	277	275	254		19		1,027	125	595	57.9	432	42.1
Warren										3	39	72	52	49	1	18		234		140	59.8	94	40.2
TOTAL	24	38	9	8	6	5	4	16	141	313	3,281	4,112	4,227	3,412	46	801	76	16,519	1,844	9,675	58.6	6,844	41.4
Dropouts as a Percent of Total State Enrollments In Each Grade	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.3	3.3	4.4	4.7	3.9	5.7	1.8	1.6						

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1983 to August 1984

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP-OUTS	PER-CENT TOTAL STATE DROP-OUTS BY COUNTY**	PERCENT OF 9 THRU 12 GRADE DROPOUTS***	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	320	57.7	1.6	176	31.7	2.1	58	10.5	2.4				1	0.2	0.4	555	3.4	5.9	42.4
Bergen	619	78.3	0.7	110	13.9	1.7	46	5.8	1.3	8	1.0		8	1.0	0.1	791	4.8	1.9	21.7
Burlington	509	84.8	1.0	71	11.8	0.6	14	2.3	1.0				6	1.0	0.5	600	3.6	2.7	15.1
Camden	547	60.6	1.0	245	27.1	1.4	104	11.5	1.5				7	0.8	0.5	903	5.5	3.1	39.4
Cape May	179	87.7	1.8	23	11.3	1.9	2	1.0	1.2							204	1.2	5.2	12.3
Cumberland	246	50.4	1.6	134	27.5	2.2	107	21.9	2.6				1	0.2	0.9	488	3.0	5.2	49.6
Essex	548	20.7	1.1	1,670	63.0	2.6	428	16.1	2.6				5	0.2	0.2	2,651	16.0	5.7	79.3
Gloucester	360	77.9	1.2	91	19.7	2.1	10	2.2	2.2				1	0.2	0.3	462	2.8	3.8	22.1
Hudson	605	34.9	2.4	517	29.8	3.3	595	34.3	2.1	1	0.1		16	0.9	0.6	1,734	10.5	7.6	65.1
Hunterdon	82	100.0	0.5													82	0.5	1.3	
Mercer	328	40.6	1.2	379	46.9	3.0	99	12.3	3.3				2	0.2	0.2	808	4.9	4.5	59.4
Middlesex	892	70.1	1.3	163	12.8	2.0	203	16.0	2.7				14	1.1	0.4	1,272	7.7	3.8	29.9
Monmouth	842	75.9	1.2	200	18.0	1.8	65	5.9	2.6	1	0.1		2	0.2	0.1	1,110	6.7	3.8	24.2
Morris	457	88.4	0.7	29	5.6	1.3	28	5.4	1.5				3	0.6	0.1	517	3.1	2.0	11.6
Ocean	899	88.1	1.7	77	7.5	2.8	44	4.3	2.8				1	0.1	0.3	1,021	6.2	5.4	11.9
Passaic	473	34.0	1.3	393	28.3	2.6	499	35.9	3.3	17	1.2		9	0.6	0.8	1,391	8.4	6.1	66.0
Salem	117	69.6	1.3	39	23.2	1.5	12	7.1	4.0							168	1.0	4.1	30.3
Somerset	225	84.3	0.8	32	12.0	1.3	7	2.6	1.1				3	1.1	0.4	267	1.6	2.2	15.7
Sussex	229	97.9	1.0	3	1.3	2.0	2	0.9	1.2							234	1.4	2.8	2.2
Union	362	35.2	0.9	448	43.6	2.3	208	20.3	2.7				9	0.9	0.6	1,027	6.2	4.2	64.8
Warren	228	97.4	1.5	2	0.9	0.9	4	1.7	2.6							234	1.4	4.3	2.6
TOTAL	9,067	54.9	1.1	4,802	29.1	2.3	2,535	15.3	2.4	27	0.2		88	0.5	0.3	16,519	100.0	4.1	45.1

*COLUMNS 4, 7, 10, 13 AND 16 REPORT THE PERCENTS OF THOSE RACIAL/ETHNIC ENROLLMENTS IN THE COUNTY IN 1982
**COLUMN 18 IS THE PERCENT OF THE TOTAL STATE DROPOUTS BY COUNTY
***COLUMN 19 IS THE PERCENT OF 9, 10, 11, 12th GRADE DROPOUTS AGAINST 9, 10, 11, 12th GRADE ENROLLMENTS OF 1982 BY COUNTY

TABLE XIII

STATUS OF NEW JERSEY'S 1984 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1984 BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL High School Graduates	
	Continuing Education				Not Continuing Education					
	College Or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent	TOTAL	Percent Of Graduates In State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	719	62	781	42.6	581	472	1,053	57.4	1,834	2.1
Bergen	6,804	819	7,623	74.0	2,033	639	2,672	26.0	10,295	12.0
Burlington	2,420	404	2,824	60.7	1,315	515	1,830	39.3	4,654	5.4
Camden	2,826	512	3,338	61.0	1,301	837	2,138	39.0	5,476	6.4
Cape May	374	28	402	50.5	268	126	394	49.5	796	0.9
Cumberland	671	140	811	48.0	430	448	878	52.0	1,689	2.0
Essex	4,967	918	5,885	66.8	1,962	960	2,922	33.2	8,807	10.3
Gloucester	1,164	148	1,312	51.3	773	471	1,244	48.7	2,556	3.0
Hudson	1,954	585	2,539	59.0	1,164	601	1,765	41.0	4,304	5.0
Hunterdon	759	68	827	64.4	349	109	458	35.6	1,285	1.5
Mercer	1,891	208	2,099	67.4	650	363	1,013	32.6	3,112	3.6
Middlesex	4,184	593	4,777	64.5	2,016	613	2,629	35.5	7,406	8.7
Monmouth	3,867	388	4,255	66.9	1,479	625	2,104	33.1	6,359	7.4
Morris	4,293	281	4,574	74.8	1,177	361	1,538	25.2	6,112	7.1
Ocean	2,038	310	2,348	59.9	1,045	526	1,571	40.1	3,919	4.6
Passaic	2,190	563	2,753	58.2	1,094	887	1,981	41.8	4,734	5.5
Salem	358	53	411	48.8	258	173	431	51.2	842	1.0
Somerset	2,010	193	2,203	75.4	536	181	717	24.6	2,920	3.4
Sussex	891	94	985	58.3	493	211	704	41.7	1,689	2.0
Union	3,285	539	3,824	67.2	1,184	684	1,868	32.8	5,692	6.7
Warren	562	80	642	59.0	337	109	446	41.0	1,088	1.3
TOTAL	48,227	6,986	55,213	64.5	20,445	9,911	30,356	35.5	85,569	100.0

TABLE XIV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN

September 1, 1983 to August 31, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,289	70.3	457	24.9	76	4.1	1	0.1	11	0.6	1,834	29.7
Bergen	9,303	90.4	484	4.7	248	2.4	10	0.1	250	2.4	10,295	9.6
Burlington	3,716	79.8	819	17.6	63	1.4	2		54	1.2	4.654	20.2
Camden	4,277	78.1	932	17.0	193	3.5	3	0.1	71	1.3	5,476	21.9
Cape May	736	92.5	55	6.9	3	0.4			2	0.3	796	7.5
Cumberland	1,120	66.3	338	20.0	210	12.4	5	0.3	16	0.9	1,689	33.7
Essex	4,532	51.5	3,561	40.4	613	7.0	1		100	1.1	8,807	48.5
Gloucester	2,244	87.8	279	10.9	17	0.7	1		15	0.6	2,556	12.2
Hudson	1,845	42.9	681	15.8	1,616	37.5	3	0.1	159	3.7	4,304	57.1
Hunterdon	1,264	98.4	8	0.6	3	0.2			10	0.8	1,285	1.6
Mercer	2,311	74.3	670	21.5	86	2.8	1		44	1.4	3,112	25.7
Middlesex	6,329	85.5	512	6.9	404	5.5	6	0.1	155	2.1	7,406	14.5
Monmouth	5,480	86.2	679	10.7	101	1.6	2		97	1.5	6,359	13.8
Morris	5,755	94.2	134	2.2	124	2.0	1		98	1.6	6,112	5.8
Ocean	3,651	93.2	150	3.8	91	2.3	2	0.1	25	0.6	3,919	6.8
Passaic	3,213	67.9	871	18.4	595	12.6	1		54	1.1	4,734	32.1
Salem	645	76.6	185	22.0	10	1.2			2	0.2	842	23.4
Somerset	2,667	91.3	176	6.0	40	1.4			37	1.3	2,920	8.7
Sussex	1,670	98.9	8	0.5	10	0.6			1	0.1	1,689	1.1
Union	3,867	67.9	1,236	21.7	496	8.7	1		92	1.6	5,692	32.1
Warren	1,063	97.7	16	1.5	7	0.6			2	0.2	1,088	2.3
TOTAL	66,977	78.3	12,251	14.3	5,006	5.9	40	0.0	1,295	1.5	85,569	21.7

* Not Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XV

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1984) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	Racial/Ethnic Distributions of Graduates At Colleges Or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian Or Pacific Islander	Graduates At Colleges Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	564	118	30	1	6	719	391	328
Bergen	6,093	321	159	4	227	6,804	3,232	3,572
Burlington	1,965	394	21	1	39	2,420	1,278	1,142
Camden	2.337	367	63	1	58	2,826	1,567	1,259
Cape May	353	18	2		1	374	178	196
Cumberland	491	93	73	2	12	671	416	255
Essex	2,963	1,653	266	1	84	4,967	2,847	2,120
Gloucester	1,021	127	5		11	1,164	716	448
Hudson	845	229	754	3	123	1,954	1,641	313
Hunterdon	743	5	2		9	759	312	447
Mercer	1,542	275	32	1	41	1,891	1,045	846
Middlesex	3,600	251	186	4	143	4,184	2,924	1,260
Monmouth	3,445	301	39	2	80	3,867	2,119	1,748
Morris	4,073	71	68	1	80	4,293	2,033	2,260
Ocean	1,889	82	51	1	15	2,038	1,426	612
Passaic	1,728	227	194		41	2,190	1,492	698
Salem	304	49	4		1	358	225	133
Somerset	1,859	103	19		29	2,010	944	1,066
Sussex	880	6	4		1	891	439	452
Union	2,478	527	199	1	80	3,285	1,710	1,575
Warren	551	6	5			562	250	312
TOTAL	39,724	5,223	2,176	23	1,081	48,227	27,185	21,042
Percent of Graduates At Colleges Or Universities	82.4	10.8	4.5	0.0	2.2	100.0	56.4	43.6

*Not Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains a series of three tables designed to report on the status of the physical facilities of the New Jersey public elementary and secondary schools. The first two tables in the series related to instructional space from the points of availability and need. The third table shows the estimated costs of the capital improvement projects which are being planned over four years to meet the operating and maintenance needs of the school districts.

Table XVI shows the instructional space available by count in the New Jersey public school system. The table refers to available space by school buildings and classrooms. Buildings are district-owned structures which in the past served as schools but as of September 30, 1984 were not being used and/or had been converted to serve a different function. Classrooms are instructional spaces in operating schools which were not being used on September 30, 1984.

Eight counties--Middlesex (18), Essex (16), Bergen (13), Burlington (13), Morris (13), Union (13), Monmouth (12), and Somerset (11)--accounted for 69% or 103 of the reported 158 district-owned schools not being used for instructional purposes in 1984-85. In the period beginning with the 1972-73 school year to 1984-85, these nine (9) counties had the highest declines in student enrollments ranging from 22.6% in Burlington to 37.9% in Bergen and closed a total of two hundred and three (203) schools.

The major uses reported of the converted buildings were administrative offices; rental and/or leasing to private companies, other municipal agencies and/or service organizations; and, warehouse/storage areas.

A total of 232 or 10.3% of the 2,255 operating public schools reported 1,180 available classrooms for an average of 5.1 available classrooms per school. Of these 1,180 classrooms, 85.8% or 1,012 were located in ten (10) of the twenty-one (21) counties--Bergen (219), Essex (212), Middlesex (131), Somerset (106), Morris (85), Camden (63), Hudson (61), Atlantic (53), Monmouth (46) and Passaic (36). These ten counties accounted for 75% or 174 of the 232 schools reporting available classrooms.

Table XVII shows the instructional space needed by county in the public schools. Need is shown by schools on split sessions and the utilization of approved substandard/emergency classrooms to provide instruction. On September 30, 1984, there were sixteen (16) schools located in nine (9) counties on split sessions. This is less than 1% of the operating public schools in New Jersey.

There were 2,745 reported County Offices of Education approved substandard/emergency classrooms being utilized in New Jersey on September 28, 1984. These classrooms were located in all twenty-one (21) counties with five (5) counties reporting more than two hundred (200)--Hudson (349), Essex (344), Union (299), Monmouth (256), and Camden (255).

Of the 2,745 substandard/emergency classrooms, 87.3% or 2,396 were district-owned facilities and 12.7% were leased or rented by the districts.

Table XVIII shows that between 1984-85 and 1987-86 school districts across New Jersey may be soliciting some 5,408 bids to do 4,778 planned projects at an estimated cost in excess of five hundred and seven million dollars ($507,851,144).

Of the $507,851,144 total, 70% or 3,350 of the 4,778 projects are planned building projects i.e., new schools, additions =s, renovations, repairs and remodeling, at an estimated cost of $453,735,083 or 89.3% of the 507 million. For site additions and improvement, 8.2% or $41,852,167 is the estimated cost for nine hundred and seventy-nine (979) projects. The remaining 2.5% or $12,253,894 is the estimated cost of 449 instructional equipment projects.

PROJECT BY TYPE

ELEMENT	SITE	BUILDING	INSTRUCTIONAL EQUIPMENT
No. of Planned Projects	979	3,350	449
Estimated Cost	$41,852,167	$453,735,083	$12,253,894
No of Bids by Year:			
1984-85	330	1,369	217
1985-86	339	1,229	180
1986-87	217	701	78
1987=88	152	487	49

TABLE XVI

INSTRUCTIONAL SPACE AVAILABLE BY COUNTY
SEPTEMBER 1984

COUNTY (1)	BUILDINGS		TOTAL (4)	CLASSROOMS	
	District Owned School Buildings Not Being Used (2)	District Owned School Buildings Converted To Other Use (3)		Number Available But Not Being Used (5)	Number of Schools With Available Classrooms (6)
Atlantic	4	3	7	53	7
Bergen	11	2	13	219	37
Burlington	6	7	13	26	14
Camden	2	6	8	63	21
Cape May				3	2
Cumberland	3	4	7	12	2
Essex	10	6	16	212	31
Gloucester	1	6	7	33	9
Hudson	1	1	2	61	11
Hunterdon				25	3
Mercer	1	6	7	15	8
Middlesex	5	13	18	131	19
Monmouth	2	10	12	46	10
Morris	3	10	13	85	15
Ocean				4	3
Passaic	1	2	3	36	9
Salem	3	2	5	14	6
Somerset	5	6	11	106	14
Sussex				3	2
Union	7	6	13	28	6
Warren	1	2	3	5	3
TOTAL	66	92	158	1,180	232

TABLE XVII

INSTRUCTIONAL SPACE NEEDED BY COUNTY
SEPTEMBER 1984

COUNTY	Number of Schools With Split Sessions	Approved Substandard/Emergency Classrooms Being Used for Instruction		
		DISTRICT OWNED	DISTRICT LEASED	TOTAL
(1)	(2)	(3)	(4)	(5)
Atlantic	1	97	18	115
Bergen		134	11	145
Burlington	4	89	11	100
Camden	2	243	12	255
Cape May		15	6	21
Cumberland	2	7	14	21
Essex		291	53	344
Gloucester	1	32	1	33
Hudson	2	306	43	349
Hunterdon		16	2	18
Mercer	1	73	24	97
Middlesex		176	3	179
Monmouth	2	153	103	256
Morris		100	3	103
Ocean		90	4	94
Passaic		135	19	154
Salem		33	1	34
Somerset	1	4	3	7
Sussex		52	4	56
Union		287	12	299
Warren		63	2	65
TOTAL	16	2,396	349	2,745

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

TABLE XVIII

ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED

September 28, 1984

COUNTY	Number of Projects	TOTAL ESTIMATED COST OF ALL PROJECTS *(In Thousands of Dollars)*	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1984-85	1985-86	1986-87	1987-88
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	69	5,219,484	31	23	10	5
Bergen	637	30,380,483	229	266	140	85
Burlington	163	20,601,163	75	61	23	20
Camden	181	18,421,856	81	42	49	38
Cape May	25	9,195,000	10	8	7	
Cumberland	111	6,293,000	22	26	33	31
Essex	488	96,699,726	188	124	137	91
Gloucester	117	23,707,383	39	55	24	10
Hudson	147	81,854,063	91	41	9	9
Hunterdon	80	7,045,272	35	36	14	11
Mercer	275	18,470,384	111	66	44	55
Middlesex	367	16,288,989	199	139	42	31
Monmouth	572	25,871,964	210	273	88	87
Morris	466	32,144,584	152	216	135	97
Ocean	98	10,604,656	39	38	22	17
Passaic	192	24,372,029	78	75	44	27
Salem	84	10,249,715	40	26	13	10
Somerset	219	22,372,800	84	95	67	26
Sussex	80	14,615,530	35	35	27	6
Union	338	21,864,626	137	136	55	21
Warren	69	11,578,437	30	27	13	11
TOTAL	4,778	507,851,144	1,916	1,808	996	688

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student(s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual students needs.

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behaviorial Difficulty: The student was required to withdraw from school because of behavioral difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability .

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-sedondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization o subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4.)

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavioral difficulty, academic difficulty, lack of appropriate curriculum, poor student/staff relationships and poor relationships with fellow students.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical; Sales; Service; Farming, Fishing, Forestry and Related Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lake of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, post-secondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Other Post-Secondary School: Any non-degree granting, post-secondary school other than the foregoing.

Other Type College: Any post-secondary degree granting institution other than the foregoing.

Parental Influence: The student left school as result of parental encouragement to do so.

Physical Illness: The student left school because of physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a prerequisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B".

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise dropout of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported i their respective grade levels.)

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions reported to the chief school administrator. Count each pupil only once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but on the special education line.)

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

APPENDIX

(INSTRUMENTS USED TO COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA
As of September 30, 1984

MIS C06100186

FALL REPORT 1984

County ______________ Code ☐☐ District ______________ Code ☐☐☐☐ School ______________ Code ☐☐☐ Type Code ☐☐

A ON ROLL BY GRADE, RACE AND SEX

GRADE		White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students*** Received													
A20	Shared Time Students*** Sent													

B AVAILABLE PROGRAMS

	PROGRAM	NUMBER OF STUDENTS ENROLLED IN PROGRAM
	(1)	(2)
B01	ECIA Chapter 1	
B02	State Compensatory Education	
B03	Bilingual/ESL	
B04	Special Education	
B05	Gifted and Talented	
B06	Advanced Placement	
B07	In-School Suspension	
B08	Pregnant Students	
B09	Alternate School Programs	
B10	Open Classroom	
B11	Computer Education	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B16	Community Service	
B17	Kindergarten-Full Day	
B18	Kindergarten-Half Day	

C. Number of students who are from homes with income of less than $10,686 (For N.D.S.L.)

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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______________ PREPARED BY: ______________ TELEPHONE NUMBER

______________ SIGNATURE: CHIEF SCHOOL ADMINISTRATOR ______________ DATE

School Address:

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/ISS

MIS C06100286

FALL REPORT 1984

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS

For Period September 1, 1984 to August 31, 1984

County ______________________ Code ☐☐ District __________________________________ Code ☐☐☐☐ School ______________________________ Code ☐☐☐ Type Code ☐☐

	REASON FOR DROPOUT	White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy	■		■		■		■		■		■		
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended from school at least one school day during the 1982-83 school year.**													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25

Number of Pupils Expelled From Your School by the Board of Education.

____

*Non-Hispanic

**Count each pupil only once.

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______________________ TELEPHONE NUMBER

______________________ CHIEF SCHOOL ADMINISTRATOR

______________________ DATE

Consolidated Graduate Report: FOLLOW–UP OF HIGH SCHOOL GRADUATES
For period September 1, 1983 to August 31, 1984

FALL REPORT 1984

County: ______________ CODE ☐☐ District: ______________ CODE ☐☐☐☐ School ______________ CODE ☐☐☐ Type: CODE ☐☐

STATUS OF GRADUATES*	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		A LL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

* SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM

*NON HISPANIC

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DATE ______________

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Administration/ISS

MISC06100586

SCHOOL FACILITIES DATA

FALL REPORT 1984

County ------------------------------ Code ☐☐ District ------------------------------ Code ☐☐☐☐ School ------------------------------ Code ☐☐☐ Type Code ☐☐

STATUS OF CURRENT FACILITIES

1. School Capacity (School Report Only)
   - A. School Functional Capacity (Permanent Facilities) ________
   - B. Is school on split or curtailed session? ☐ YES ☐ NO
   - C. Number of Instruction Rooms available but not being used in the 1984-85 school year. ________
2. District Facility Status (Central Office Report Only)
   - A. District Grade Span From ☐☐ to ☐☐
     PK = Prekindergarten
   - B. Number of district owned school buildings that are not being used in the 1984-85 school year. (Please attach a separate sheet marked "A" with the count and district codes and a listing of the names and codes of the schools not being used.) ________
   - C. Number of district owned school buildings that have been converted to administrative offices, storage areas or purposes other than instruction. (Please attach a separate sheet marked "B" with the county and district codes and a listing of the names and codes of the schools that were converted.) ________
   - D. Number of substandard/emergency instructional rooms approved for use in the 1984-85 school year.
     District owned facilities ________
     Leased/rented facilities ________

3. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1984 - 85 to 1987 - 88

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS MAY BE RECEIVED (x			
				1984-85	1985-86	1986-87	1987-88*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects For Which Bids May Be Received Beyond Fiscal Year 1988

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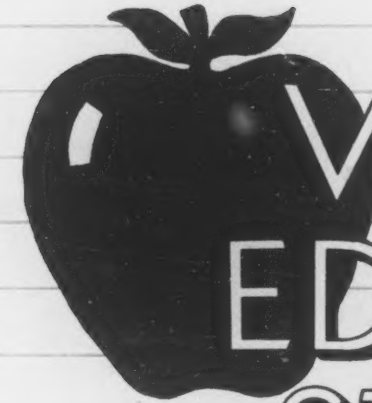

VITAL
EDUCATIONAL
STATISTICS

VOLUME II Certificated Staff, Degrees, Experience, Age, Mobility and Non-Certificated Support Staff

NEW JERSEY STATE DEPARTMENT OF EDUCATION

EDUCATIONAL STATISTICS
1984-85
VOLUME II

Saul Cooperman, Commissioner

Prepared under the direction of the
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Fall, 1985

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PREFACE

The 1984-85 edition of Vital Educational Statistics Volume II is the eleventh in a series which began in 1974-75. The annual fall survey Certificated Staff Employed and Non-Certificated Staff Employed data collection instruments, supported with detailed illustrated instructions, were the source documents from which the data were aggregated for this publication.

THIS IS THE FIRST YEAR THAT THE REPORTED CERTIFICATED STAFF EMPLOYED DATA INCLUDES THE COUNT OF CLASSROOM TEACHERS ON APPROVED PAID LEAVES OF ABSENCE. IN PRIOR YEARS, THOSE TEACHERS WERE ONLY INCLUDED IN THE COUNT OF TEACHERS LEAVING FOR OFFICIAL LEAVES OF ABSENCE. THEREFORE, THE USERS OF THIS REPORT ARE CAUTIONED TO BE AWARE OF THIS CHANGE WHICH CAUSED AN INCREASE IN THE DIFFERENCE BETWEEN THE TOTAL NUMBER OF CLASSROOM TEACHERS IN SEPTEMBER 1983 AND SEPTEMBER 1984.

The data were collected from school districts and reviewed by the county data analysts before transmittal to the State Department of Education. For a comprehensive overview of the condition of education it is recommended that both Volumes I & II be used as a set. Volume I contains school districts and school data, including enrollments, dropouts, graduates and facilities data. Each of the sections contains narrative as well as data tables to accommodate reader and user preferences. The data in the Vital Educational Statistics series are descriptive and were designed to establish a core database to help in reporting on the condition of education in New Jersey. Hopefully, the data, when joined with other department data, will lead to insights with significant policy implications.

The back cover contains two evaluation forms on which users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez, Essex; Kathleen Carfango, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Mary Ann Peifly, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Linda Ryan, Morris; John Zeug, Passaic; John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Bob DeCastro, Union.

Office of Information Resources Management staff, Suzanne Carr and Donna Ciccone, responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichssenring.

Randy Heritage and the Department of Education computer programming staff developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Central Services Unit. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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INTRODUCTION

This introduction provides trend characteristics of the full-time certificated and non-certificated staff employed in the public elementary and secondary schools of New Jersey between 1980-81 and 1984-85. The data reported are of the last school day in September in each of the respective school years. In the 1980-81 to 1984-85 period, there was a decrease of 2,763 in the number of certificated staff employed or 2.9 percent of the staff that was employed in 1980-81. Full-time non-certificated staff decreased by 1,244 positions--a decrease of 3.3 percent over the period.

STAFFING TRENDS IN NEW JERSEY EDUCATION
1980-81 TO 1984-85

Certificated Staff Characteristics	Selected School Years 1980-81	1981-82	1982-83	1983-84	1984-85	Percent Change for Period
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Full-Time Staff						
Administrators	7,161	7,150	7,114	7,219	7,325	+2.3
Classroom Teachers	76,550	75,231	74,303	73,593	73,774	-3.6
Educ. Support Serv.	12,688	12,322	12,270	12,267	12,537	-1.2
Total	96,399	94,703	93,687	93,079	93,636	-2.9
Racial/Ethnic Distribution						
White	86,049	84,370	83,146	82,287	82,579	-4.0
Black	8,702	8,680	8,811	8,953	9,093	+4.5
Hispanic	1,361	1,371	1,437	1,555	1,655	+21.6
Other	287	282	293	284	309	+7.7
Total	96,399	94,703	93,687	93,079	93,636	-2.9
Degrees Held						
None	1,345	1,271	1,185	1,132	1,083	-19.5
Bachelors	55,238	53,108	51,522	50,442	50,253	-9.0
Masters	38,436	38,884	39,430	39,875	40,364	+5.0
Doctorates	1,167	1,235	1,345	1,432	1,752	+50.1
Other	213	205	205	198	184	-13.6
Total	96,399	94,703	93,687	93,079	93,636	-2.9

STAFFING TREND IN NEW JERSEY EDUCATION
1980-81 TO 1984-85

Certificated Staff Characteristics	1980-81	1981-82	1982-83	1983-84	1984-85	Percent Change for Period
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Certificates Held						
Regular	94,859	93,287	92,387	91,836	92,274	-2.7
Provisional	538	532	533	491	525	-2.4
Emergency	440	448	408	409	492	+11.8
Other	562	436	359	343	345	-38.6
Total	96,399	94,703	93,687	93,079	93,636	-2.9

Non-Certificated Staff Characteristics	1980-81	1981-82	1982-83	1983-84	1984-85	Percent Change for Period
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Distribution of Full-Time Staff	43,024	42,051	42,077	41,591	41,780	-3.3
White	35,096	34,191	33,931	33,408	33,137	-5.6
Black	6,820	6,724	6,905	6,901	7,182	+5.3
Hispanic	1,015	1,029	1,136	1,154	1,315	+29.6
Other	93	108	105	128	146	+56.9

CHANGING STAFF PROFILES

- The full-time certificated staff employed is increasing in median age, becoming more experienced and showing a higher level of preparation in the form of advanced degrees. The median age of the classroom teacher in 1984-85 was 38.8 years with 12.3 years the median educational experience. In 1980, the classroom teacher median age was 35 years with a median educational experience of 9 years.

- The teachers make up 78.8% of the total full-time certificated staff with educational support services personnel accounting for 13.4% and administrators/supervisors 7.8%. Since 1980-81, the percentages of the administrators/supervisors and educational support personnel of the total certificated staff increased by .4 of 1% from 7.4% to 7.8% and by .2 of 1% from 13.2% to 13.4% respectively.

- There was an increase in the number of minorities employed in full-time certificated staff positions. Minorities increased from 9.4% of the full-time administrators/supervisors certificated staff in 1980 to 10.8% in 1984. Likewise, minority classroom teacher certificated staff increased from 11.0% in 1980 to 12.0% in 1984 and minority educational support services personnel increased from 10.2% to 11.3% over the same period.

- The trend from 1980-81 to 1984-85 shows a decrease in the male and an increase in the female full-time certificated staff. In 1980-81, males accounted for 37.6% and females 62.4% of the total full-time certificated staff. In 1984-85, males represented thirty-six percent (36%) of the total full-time certificated staff and females accounted for sixty-four percent (64%). Over the period this represented a 1.6% decline in males and a 1.6% increase in females.

CERTIFICATED STAFF INFORMATION

This section contains twenty (20) tables which show the current status of the certificated staff employed full and part-time in the public elementary and secondary schools in New Jersey. For the purposes of reporting, the certificated staff is divided into three categories that generically define the major assignments or positions in education. The categories are: administrators/supervisors, classroom teachers, and educational support services personnel. The tables report the staff in these categories by location of assignment (system-wide or central office, elementary and secondary), sex, racial/ethnicity, age, experience, level of academic preparation, type certification and mobility (entering and leaving).

TABLE I: FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT. This is the basic table in this series. On September 28, 1984, there were 93,636 full-time certificated staff members employed in the public schools of New Jersey. This was 557 more staff members than were reported on September 30, 1983 and was the first year since 1979 that there has been an increase. However, to maintain the continuity of the data analysis in comparison with the previous volumes, there was a net increase of 256 in the certificated staff as 301 of the total 557 increase were the personnel counted in this volume who were on an official leave of absence from the school district. Between 1983 and 1984, the number of administrators and supervisors increased by 106, the number of classroom teachers by 181 and the number of educational support service personnel by 270.

The number of part-time certificated staff increased by 83 from 3,957 in 1983 to 4,040 in 1984. Of the part-time certificated staff, 53% or 2,142 were classroom teachers, 46.5% or 1,877 were educational support service personnel and 21 or 0.5% were administrators/supervisors.

TABLE II: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED SYSTEM-WIDE BY MAJOR POSITION ASSIGNMENT AND COUNTY. Certificated staff in this category refers to those individuals who are employed in the district central office and/or are itinerant with an assignment that covers two or more schools. Of the 93,636 full-time certificated staff, 10,426 or 11.1% were reported in system-wide positions and of these positions the highest percentage, 40.6% or 4,231, were in the educational support services personnel category. The second highest percentage, 37.6% or 3,916 were reported in the category classroom teacher and the remaining 21.8% or 2,279 were administrators/supervisors.

Of the 1,291 part-time certificated staff in system-wide positions, 65.5% or 845 were in support services positions and 33.7% or 435 were classroom teachers with the remainder, less than 1%, in administration/supervision.

TABLE III: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY MAJOR POSITION ASSIGNMENT AND COUNTY. This table shows that 52.0% or 48,735 of the total 93,636 full-time certificated staff and 52.9% or 2,137 of the total 4,040 part-time certificated staff are assigned to the elementary schools. The 2,293 full-time administrators/supervisors reported in

elementary school positions represent 31.3% of the total 7,325 administrators/supervisors; of the 73,774 reported classroom teachers, 57.1% or 42,098 were elementary teachers; and 34.6% or 4,344 of the 12,537 full-time certificated educational support services personnel were in elementary schools. Of the total full-time certificated elementary staff, 4.7% are administrators/supervisors, 86.4% are classroom teachers and 8.9% are educational support services personnel. The above percentages have been stable over the past five years with no significant changes.

The total number of full-time certificated elementary staff increased for the first time since the 1977-78 school year. From 1983 to 1984 there was an increase of 450 in the staff with the largest number, 345, being in the classroom teachers category. Educational support services showed an increase of 79 and administrators/supervisors increased by 26. Whereas, the full-time certificated staff at the elementary level decreased by 1,265 from the 1980-81 to the 1984-85 school years, the part-time certificated staff increased by 42 from 2,095 in 1980-81 to 2,137 in 1984-85.

TABLE IV: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY MAJOR POSITION ASSIGNMENT AND COUNTY. This table shows that 36.8% or 34,475 of the total full-time certificated staff and 15.1% or 612 of the total part-time certificated staff are employed in the secondary schools. Of the 34,475 full-time certificated staff, 7.9% or 2,753 were administrators/supervisors. The 27,760 classroom teachers represent 80.5% of the full-time certificated secondary staff and the 3,962 educational support services personnel represent 11.5%. The 27,760 classroom teachers were a decrease of 218 from the 27,978 reported in 1983 and the 3,962 educational support services personnel were an increase of 160 over the 3,802 reported in 1983.

The number of part-time certificated staff in secondary schools declined in classroom teaching and education support services positions. Classroom teachers decreased by 19 from 470 in 1983 to 451 in 1984; and educational support services personnel showed a decrease of 24 from 184 in 1983 to 160 in 1984.

TABLE V: SEX, HIGHEST DEGREE AND CERTIFICATE HELD BY ADMINISTRATORS AND SUPERVISORS BY COUNTY. This is the first of three (3) tables which show the sex, academic degree, and certificates of the full-time certificated staff in the public schools by major position assignment.

Approximately 78.1% or 5,719 of the administrators/supervisors are male and 21.9% or 1,606 are female. Between 1980-81 and 1984-85, the number of female administrators/supervisors increased from 1,393 to 1,606, an increase of 213 or 15.3%. The number of males in administrator and supervisor positions in this period decreased by 49 from 5,768 to 5,719.

The degree status of administrators and supervisors improved between 1980-81 and 1984-85. The number of no degrees reported in 1980-81 was 48 while in 1984-85 it was 36, a decrease of 12 or 25%. Administrators and supervisors holding bachelor's degrees decreased by 95; from 384 in 1980-81 to 289 in 1984-85. On the other hand, the number holding the master's degree increased from 6,081 to 6,130. There was the increase of 36.8% from 609 to 833 in the number holding the doctorate in the five-year period. 99.6% of the administrators and supervisors held regular certificates in 1984-85.

TABLE VI: SEX, HIGHEST DEGREE AND CERTIFICATES HELD BY CLASSROOM TEACHERS BY COUNTY. This table shows the status of classroom teachers and follows a trend similar to that reported for administrators and supervisors. In this category, 66.5% or 48,047 of the 73,774 reported full-time classroom teachers are female and 33.5 are male. Between 1980-81 and 1984-85 there was a 2,542 decrease in the number of male classroom teachers and a decrease of 234 female classroom teachers. Thus the percentage of females in this period increased from 64.4% of the total in 1980 to 66.5% in 1984 and the percentage of males decreased from 35.6% to 33.5%. When the sex composition of the total 1984-85 full-time certificated staff reported is compared to 1980, the male classroom teacher's category shows a decrease. In 1980, male classroom teachers represented 28.3% of the total 96,399 reported full-time certificated staff and in 1984, the male classroom teacher represented 26.4% of the total 93,636 full-time certificated staff.

The degree status of classroom teachers parallels the administrators/supervisors. Whereas the percentage of full-time certificated classroom teachers holding bachelor's degrees decreased from 65.6% in 1980 to 62.1% in 1984, the percentage having master's degrees increasedfrom 32.7% in 1980 to 36.0% in 1984. The number holding doctorates increased by 234 from 314 in 1980 to 548 in 1984. 98.5% of the full-time certificated classroom teachers held a regular certificate.

TABLE VII: SEX, HIGHEST DEGREE AND CERTIFICATES HELD BY EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. This table shows the status of the full-time certificated educational support services personnel. Of the 12,537 reported educational support services personnel, 9,464 or 74.0% are female and 26.0% male. The percentage of males increased by .6% from 25.4% of the educational support services personnel in 1980 to 26.0% in 1984.

The degree status of the full-time certificated educational support services personnel follows the trend of decreasing no and bachelor's degrees while increases are shown in master's and doctoral degrees. There was a decrease of 138 from the 359 no degrees reported in 1980 to 221 in 1984. Whereas the percentage of full-time certificated educational support services personnel holding bachelor's degrees decreased from 36.6% in 1980 to 33.3% in 1984, the percentage holding master's degrees increased from 57.9% in 1980 to 61.3% in 1984. The number holding doctorates increased by 127, from 244 in 1980 to 371 in 1984, an increase of 52%.

Of the 12,537 full-time certificated educational support services personnel, 12,344 or 98.6% held regular certificates.

TABLE VIII: RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME CERTIFICATED ADMINISTRATORS AND SUPERVISORS BY COUNTY. This is the first of three tables showing the racial/ethnic distribution of full-time certificated staff. Of the administrators and supervisors serving full-time, 6,536 (89.2%) were white, 708 (9.7%) were black and 73 (1.0%) were Hispanic. The number of minority staff members in administrators/supervisors positions

continued to increase with the number of black administrators/supervisors going from 605 in 1980 to 708 in 1984 and Hispanic from 59 in 1980 to 73 in 1984.

TABLE IX: RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME CERTIFICATED CLASSROOM TEACHERS BY COUNTY. The minority full-time certificated classroom teachers increased in 1984. Of the 73,774 reported classroom teachers, 64,924 (88.0%) were white; 7,202 (9.8%) were black; 1,395 (1.9%) were Hispanic; and 253 (0.3%) were American Indian/Alaskan Native, Asian or Pacific Islander. The percentage of white and American Indian/Alaskan Native, Asian or Pacific Islander was the same as in 1980-81 but there was a increase of 21 positions for these groups from 232 to 253.

TABLE X: RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME CERTIFICATED EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. Of the 12,537 reported educational support services staff, 11,119 (88.6%) were white; 1,183 (9.6%) were black; 187 (1.5%) were Hispanic; and 48 (0.3%) were American Indian/Alaskan Native, Asian or Pacific Islander. The number of white and American Indian/Alaskan Native, Asian or Pacific Islander staff decreased from 1980 to 1984 and the number of black and Hispanic staff increased.

TABLE XI: AGE DISTRIBUTION ADMINISTRATORS AND SUPERVISORS BY COUNTY. This is the first of three tables which show the distribution of the full-time certificated staff by position and age. The administrators/supervisors 47.6 years median age in 1984-85 is the highest of the three reported classifications and is and increase of 2.5 years over the median age of 44.7 that was reported in 1980. Of the 7,325 administrators/supervisors, 59.5% or 4,362 are between the ages of 42 and 57 years and 26.3% or 1,926 are less than 41 years of age.

TABLE XII: AGE DISTRIBUTION CLASSROOM TEACHERS BY COUNTY. As the administrators and supervisors group represented the oldest of the three position assignments, the classroom teachers represent the youngest with a median age of 38.8 years. Of the 73,774 full-time certificated classroom teachers, 43,900 or 59.5% are between the ages of 25 and 41 years. There are 4,818 or 6.5% who are 58 years and over. The classroom teachers median age increased by 4.2 years from the 1980 median of 34.6 to 38.8 years in 1984.

TABLE XIII: AGE DISTRIBUTION EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. The median age of the full-time certificated educational support services personnel was 43.7 years. In this category of 12,537 full-time certificated staff, 5,254 or 41.9% are between 18 and 41 years of age and 5,669 or 45.2% are between the ages of 42 and 57. Educational support services personnel median age increased by 2.9 years from 1980 when the median age was 40.8 years.

When the total certificated staff is viewed, the Essex and Union counties would appear to staff the oldest in terms of median year and the youngest staffs would appear to be in Hunterdon, Salem and Sussex counties.

TABLE XIV: TOTAL EDUCATIONAL EXPERIENCE OF ADMINISTRATORS/SUPERVISORS BY COUNTY. This is the first of three tables which show the distribution of the full-time certificated staff by position and years of experience.

The increasing degree status and median age for the administrators/supervisors full-time certificated staff is reflected in years of experience. The median year of experience in education for the administrators/supervisors in

1984 was 21.3 years--an increase of 0.5 years from the median of 20.9 years in 1980. Of the 7,325 full-time certificated staff in this category, 4,740 or 64.7% fell between the range of 15 and 29 years of educational experience. Of the total 380 or 5.2% had fewer than 10 years of experience.

The administrators/supervisors have the highest median age, have the highest percentage of higher degrees held and have more experience in education than the classroom teachers or the educational support services personnel.

TABLE XV: TOTAL EDUCATION EXPERIENCE OF CLASSROOM TEACHERS BY COUNTY. The teachers' median years of experience have increased from 1980 by 3.3 years to 12.3 years in 1984. Of the 73,774 full-time certificated classroom teachers, 13.8% or 10,153 had fewer than five (5) years of experience and 2.7% or 2,025 were in their first year. 3.1% or 2,276 had more than 29 years of experience. The data show that the teachers median age has increased, hold higher degrees and have more experience.

TABLE XVI: TOTAL EDUCATIONAL EXPERIENCE OF EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. The full-time certificated staff median years of experience increased by 2.5 years from the median of 10.9 years in 1980 to 13.2 in 1984. Of the 12,537 full-time certificated educational support services personnel, 1,436 or 11.5% had fewer than five (5) years of experience and 565 or 4.5% had more than 29 years of experience.

TABLE XVII: CERTIFICATED PERSONNEL ENTERING AND LEAVING BY MAJOR POSITION ASSIGNMENT AND COUNTY. The table summarizes the mobility of the full-time certificated staff into and out of the public schools of New Jersey. It is a count of certificated individuals who were reported in a position in a school on September 30, 1983 but were not in a position at that school on September 28, 1984 (Leaving). Entering is the count of those individuals who were not reported in a school on September 30, 1983 but are in a position in that school on September 28, 1984 (Entering). Twenty-one (21) reasons have been coded for entering and for leaving to provide users with data to study the supply and demand of certificated staff in the public schools of New Jersey.

The statewide data, for the first time in a decade, show more certificated staff entering than leaving. In the 1984-85 school year, the entering rate was 13% (approximately 13 full-time certificated staff per 100 employed). The statewide leaving rate was 12.5% (approximately 12.5 full-time certificated staff per 100 employed). Previous to this year, the entering and leaving rates of certificated staff were lowest during the 1982-83 school year, when the entering rate was 12.6 full-time certificated staff per 100 employed and the leaving rate 13.3 per 100 staff employed.

Whereas the entering rate exceeded the leaving rate in only seven (7) counties in 1983-84, there were seventeen (17) counties in 1984-85 in which the entry rate exceeded the leaving rate and one county in which the number leaving and entering were equal.

TABLE XVIII: NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED BY SUBJECT AND COUNTY. Of the 73,774 full-time classroom teachers employed, 36.4% were elementary teachers and 63.5% were secondary teachers in fields which required specialized endorsements to the instructional certificates.

Of those 63.5% or 46,868 teachers, 33,670 or approximately 72% were employed in the following six fields:

1.	English	17.3%
2.	Special Education	15.5%
3.	Health & Physical Education	11.4%
4.	Mathematics	10.6%
5.	Science	8.6%
6.	Social Studies	8.5%

Approximately 15% were divided among: music (5.4), foreign languages (4.5), industrial arts (4.2), art (4.0), and business (4.1).

TABLE XIX: NUMBER OF FULL-TIME BEGINNING AND REENTERING TEACHERS BY SUBJECT AND COUNTY. Of the 10,170 reported entering teachers, 34.1% or 3,464 were either beginning or "reentering" (returning to the classroom after leaves of absences or other employment) teachers. Approximately 78% of these teachers were either elementary (30.3%) or teachers in the following fields:

1.	Special Education	17.5%
2.	English	11.3%
3.	Mathematics	7.8%
4.	Science	5.9%
5.	Health & Physical Ed.	4.9%

The remainder of these teachers were distributed among the disciplines as follows:

1. 8.9% were divided among Art, Foreign Languages and Music.
2. 6.8% were divided between Social Studies and Vocational.
3. 6.1% were divided among Business, Home Economics and Industrial Arts.

TABLE XX: NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS BY COUNTY. There were 3,592 teachers or 37.4% of the reported 9,596 leaving teachers who left classroom duties during the 1984-85 school year.

Approximately seventy-five percent (74.8%) of these classroom teachers were either elementary (29.2%) or teachers from the following fields:

1.	Special Education	12.0%
2.	English	10.6%
3.	Mathematics	7.0%
4.	Science	5.9%
5.	Health & Physical Ed.	5.4%
6.	Social Studies	4.7%

The remaining twenty-five percent (25%) of these teachers were divided among art (2.8%), business (3.1%), foreign languages (3.3%), industrial arts (4.1%), vocational (4.2%), and home economics (2.9%) and (4.5%) were full-time music teachers .

Comparison of Certificated Staff Mobility
1980-81 and 1984-85*

Category	1980-81	1984-85
Administrators/Supervisors		
Entering	810	791
Leaving	937	860
Classroom Teachers		
Entering	11,315	10,170
Leaving	12,049	9,596
Educational Support Services		
Entering	2,170	1,710
Leaving	2,100	1,600
Total Certificated Staff		
Entering	14,295	12,671
Leaving	15,086	12,056

*These data are for the school year preceding the report year.

TABLE I

FULL–TIME AND PART–TIME STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND MAJOR ASSIGNMENT CATEGORY SEPTEMBER 28, 1984

COUNTY	CERTIFICATED STAFF						TOTAL		Percent of Total Certificated Staff	
	Administrators and Supervisors		Classroom Teachers		Educational Support Services					
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	206	2	1,942	44	330	29	2,478	75	2.6	1.9
Bergen	842	5	7,410	321	1,244	226	9,496	552	10.1	13.7
Burlington	350		3,926	117	547	112	4,823	229	5.2	5.7
Camden	465	1	4,914	90	825	120	6,204	211	6.6	5.2
Cape May	78		811	38	165	25	1,054	63	1.1	1.6
Cumberland	146	1	1,542	40	268	15	1,956	56	2.1	1.4
Essex	878	1	8,079	88	1,405	125	10,362	214	11.1	5.3
Gloucester	200	1	2,242	57	347	77	2,789	135	3.0	3.3
Hudson	408		4,690	13	820	11	5,918	24	6.3	0.6
Hunterdon	91		1,084	85	172	87	1,347	172	1.4	4.3
Mercer	296	1	2,905	115	561	135	3,762	251	4.0	6.2
Middlesex	593	1	5,899	168	1,046	89	7,538	258	8.1	6.4
Monmouth	580	1	5,589	225	837	211	7,006	437	7.5	10.8
Morris	468	3	4,543	209	793	162	5,804	374	6.2	9.3
Ocean	322		3,673	91	610	61	4,605	152	4.9	3.8
Passaic	358		4,360	47	739	65	5,457	112	5.8	2.8
Salem	70		794	15	123	35	987	50	1.1	1.2
Somerset	239		2,222	128	360	58	2,821	186	3.0	4.6
Sussex	142		1,527	87	256	68	1,925	155	2.1	3.8
Union	513	3	4,638	103	921	88	6,072	194	6.5	4.8
Warren	80	1	984	61	168	78	1,232	140	1.3	3.5
TOTAL	7,325	21	73,774	2,142	12,537	1,877	93,636	4,040	100.0	100.0
PERCENT	7.8	0.5	78.8	53.0	13.4	46.5				

TABLE II

FULL—TIME AND PART—TIME CERTIFICATED STAFF ASSIGNED SYSTEM—WIDE BY MAJOR POSITION ASSIGNMENT CATEGORY AND COUNTY

SEPTEMBER 28 1984

COUNTY	MAJOR SYSTEM—WIDE ASSIGNMENT CATEGORY						TOTAL SYSTEM—WIDE CERTIFICATED STAFF		Percent of Total System-Wide Certificated Staff	
	Administrators and Supervisors		Classroom Teachers		Educational Support Services					
	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	72	1	116	10	127	10	315	21	3.0	1.6
Bergen	255	1	516	63	488	93	1,259	157	12.1	12.2
Burlington	113		179	21	158	46	450	67	4.3	5.2
Camden	166		225	30	254	58	645	88	6.2	6.8
Cape May	20		11	3	37	6	68	9	0.7	0.7
Cumberland	44		66	3	97	5	207	8	2.0	0.6
Essex	267	1	459	34	596	76	1,322	111	12.7	8.6
Gloucester	52		90	4	120	28	262	32	2.5	2.5
Hudson	124		228	4	236	6	588	10	5.6	0.8
Hunterdon	20		30	6	25	13	75	19	0.7	1.5
Mercer	113	1	140	31	229	118	482	150	4.6	11.6
Middlesex	206	1	392	36	350	62	948	99	9.1	7.7
Monmouth	173	1	259	65	261	61	693	127	6.6	9.8
Morris	139	2	215	38	254	73	608	113	5.8	8.8
Ocean	96		89	5	146	14	331	19	3.2	1.5
Passaic	93		297	10	275	47	665	57	6.4	4.4
Salem	22		59	3	38	9	119	12	1.1	0.9
Somerset	86		154	16	111	21	351	37	3.4	2.9
Sussex	28		26	5	46	11	100	16	1.0	1.2
Union	170	2	329	39	340	63	839	104	8.0	8.1
Warren	20	1	36	9	43	25	99	35	0.9	2.7
TOTAL	2,279	11	3,916	435	4,231	845	10,426	1,291	100.0	100.0
Percent of State-wide Certificated Staff	21.9	0.9	37.6	33.7	40.6	65.5	100.0	100.0		

TABLE III

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOL BY MAJOR POSITION ASSIGNMENT CATEGORY AND COUNTY

SEPTEMBER 28, 1984

COUNTY	MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY						TOTAL ELEMENTARY CERTIFICATED STAFF		Percent of Total Elementary Certificated Staff	
	Administrators and Supervisors		Classroom Teachers		Educational Support Services					
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	59	1	1,227	24	123	17	1,409	42	2.9	2.0
Bergen	237	4	3,886	178	348	114	4,471	296	9.2	13.9
Burlington	127		2,287	83	213	64	2,627	147	5.4	6.9
Camden	149	1	2,915	42	299	54	3,363	97	6.9	4.5
Cape May	28		495	35	88	19	611	54	1.3	2.5
Cumberland	49	1	941	35	111	9	1,101	45	2.3	2.1
Essex	304		4,719	27	397	36	5,420	63	11.1	2.9
Gloucester	61	1	1,136	46	110	36	1,307	83	2.7	3.9
Hudson	142		2,916	7	344	5	3,402	12	7.0	0.6
Hunterdon	36		674	66	78	63	788	129	1.6	6.0
Mercer	86		1,448	49	137	15	1,671	64	3.4	3.0
Middlesex	156		3,176	92	324	20	3,656	112	7.5	5.2
Monmouth	154		3,196	115	293	112	3,643	227	7.5	10.6
Morris	146	1	2,681	127	323	80	3,150	208	6.5	9.7
Ocean	126		2,261	76	304	41	2,691	117	5.5	5.5
Passaic	133		2,611	30	217	13	2,961	43	6.1	2.0
Salem	20		463	9	50	26	533	35	1.1	1.6
Somerset	60		1,135	67	119	28	1,314	95	2.7	4.4
Sussex	50		943	67	129	50	1,122	117	2.3	5.5
Union	140		2,432	38	262	21	2,834	59	5.8	2.8
Warren	30		556	43	75	49	661	92	1.4	4.3
TOTAL	2,293	9	42,098	1,256	4,344	872	48,735	2,137	100.0	100.0
Percent of Elementary Certificated Staff	4.7	0.4	86.4	58.8	8.9	40.8	100.0	100.0		

TABLE IV

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY MAJOR POSITION ASSIGNMENT CATEGORY AND COUNTY

SEPTEMBER 28, 1984

COUNTY	MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY						TOTAL SECONDARY CERTIFICATED STAFF		Percent of Total Secondary Certificated Staff	
	Administrators and Supervisors		Classroom Teachers		Educational Support Services					
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	75		599	10	80	2	754	12	2.2	2.0
Bergen	350		3,008	80	408	19	3,766	99	10.9	16.2
Burlington	110		1,460	13	176	2	1,746	15	5.1	2.5
Camden	150		1,774	18	272	8	2,196	26	6.4	4.2
Cape May	30		305		40		375		1.1	
Cumberland	53		535	2	60	1	648	3	1.9	0.5
Essex	307		2,901	27	412	13	3,620	40	10.5	6.5
Gloucester	87		1,016	7	117	13	1,220	20	3.5	3.3
Hudson	142		1,546	2	240		1,928	2	5.6	0.3
Hunterdon	35		380	13	69	11	484	24	1.4	3.9
Mercer	97		1,317	35	195	2	1,609	37	4.7	6.0
Middlesex	231		2,331	40	372	7	2,934	47	8.5	7.7
Monmouth	253		2,134	45	283	38	2,670	83	7.7	13.6
Morris	183		1,647	44	216	9	2,046	53	5.9	8.7
Ocean	100		1,323	10	160	6	1,583	16	4.6	2.6
Passaic	132		1,452	7	247	5	1,831	12	5.3	2.0
Salem	28		272	3	35		335	3	1.0	0.5
Somerset	93		933	45	130	9	1,156	54	3.4	8.8
Sussex	64		558	15	81	7	703	22	2.0	3.6
Union	203	1	1,877	26	319	4	2,399	31	7.0	5.1
Warren	30		392	9	50	4	472	13	1.4	2.1
TOTAL	2,753	1	27,760	451	3,962	160	34,475	612	100.0	100.0
Percent of Secondary Certificated Staff	8.0	0.2	80.5	73.7	11.5	26.1	100.0	100.0		

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE V

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY

SEPTEMBER 28, 1984

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATED HELD						
	Number	Percent	Number	Percent		None	Bachelors	Masters	Doctors	Other	Regular	Provisional	Emergency	Temporary	Intern	Part-time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	174	84.5	32	15.5	206	1	14	167	23	1	205						1
Bergen	703	83.5	139	16.5	842	4	21	715	93	9	836	1					5
Burlington	277	79.1	73	20.9	350	2	20	287	41		350						
Camden	363	78.1	102	21.9	465	5	38	383	39		465						
Cape May	66	84.6	12	15.4	78	2	2	69	5		78						
Cumberland	105	71.9	41	28.1	146	2	4	131	8	1	146						
Essex	616	70.2	262	29.8	878	1	32	644	200	1	874			1			3
Gloucester	170	85.0	30	15.0	200	3	9	168	20		200						
Hudson	285	69.9	123	30.1	408	1	29	357	19	2	404						4
Hunterdon	84	92.3	7	7.7	91		3	73	14	1	91						
Mercer	218	73.6	78	26.4	296		11	249	34	2	296						
Middlesex	472	79.6	121	20.4	593	1	22	491	68	11	590	1					2
Monmouth	452	77.9	128	22.1	580	4	19	500	57		578						2
Morris	383	81.8	85	18.2	468	3	9	409	46	1	466			1			1
Ocean	259	80.4	63	19.6	322		7	297	18		321	1					
Passaic	262	73.2	96	26.8	358	2	14	317	23	2	355	1	2				
Salem	61	87.1	9	12.9	70		2	60	8		69	1					
Somerset	196	82.0	43	18.0	239	1	7	187	42	2	239						
Sussex	126	88.7	16	11.3	142	1	7	116	16	2	142						
Union	375	73.1	138	26.9	513	3	11	443	54	2	512						1
Warren	72	90.0	8	10.0	80		8	67	5		79						1
TOTAL	5,719	78.1	1,606	21.9	7,325	36	289	6,130	833	37	7,296	5	2	2			20
					Percent	0.5	3.9	83.7	11.4	0.5	99.6	0.1	0.0	0.0			0.3

TABLE VI

SEX, HIGHEST DEGREE HELD AND CERTIFICATES HELD BY CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY

SEPTEMBER 28, 1984

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATED HELD						
	Number	Percent	Number	Percent		None	Bachelors	Masters	Doctors	Other	Regular	Provisional	Emergency	Temporary	Intern	Part-time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	617	31.8	1,325	68.2	1,942	24	1,523	392	3		1,921	6	11	2			2
Bergen	2,749	37.1	4,661	62.9	7,410	65	3,333	3,949	61	2	7,349	23	18	3	1		16
Burlington	1,378	35.1	2,548	64.9	3,926	33	2,715	1,161	15	2	3,898	2	17				9
Camden	1,654	33.7	3,260	66.3	4,914	96	3,480	1,313	17	8	4,818	23	49	11			13
Cape May	304	37.5	507	62.5	811	26	612	170	3		795	1	12				3
Cumberland	487	31.6	1,055	68.4	1,542	32	1,191	313	5	1	1,516	10	7				9
Essex	2,519	31.2	5,560	68.8	8,079	65	4,724	3,058	230	2	7,800	121	104	6	3		45
Gloucester	798	35.6	1,444	64.4	2,242	18	1,708	506	10		2,229	2	5	2			4
Hudson	1,434	30.6	3,256	69.4	4,690	75	3,087	1,506	16	6	4,603	42	42				3
Hunterdon	382	35.2	702	64.8	1,084	2	652	424	6		1,073	4	3	1			3
Mercer	886	30.5	2,019	69.5	2,905	41	1,839	1,003	20	2	2,867	32	5			1	
Middlesex	2,048	34.7	3,851	65.3	5,899	83	3,332	2,429	42	13	5,783	53	43				20
Monmouth	1,791	32.0	3,798	68.0	5,589	46	3,496	2,016	24	7	5,548	7	16				18
Morris	1,560	34.3	2,983	65.7	4,543	30	2,649	1,848	14	2	4,500	16	6	5			16
Ocean	1,274	34.7	2,399	65.3	3,673	49	2,501	1,100	18	5	3,643	8	15				7
Passaic	1,302	29.9	3,058	70.1	4,360	43	2,880	1,415	16	6	4,234	53	57	1	1		14
Salem	276	34.8	518	65.2	794	15	634	144	1		780	4	7	3			
Somerset	811	36.5	1,411	63.5	2,222	12	1,273	922	15		2,200	3	9	1			9
Sussex	571	37.4	956	62.6	1,527	14	959	546	7	1	1,510	5	5			1	6
Union	1,513	32.6	3,125	67.4	4,638	44	2,517	2,051	23	3	4,595	14	21	1			7
Warren	373	37.9	611	62.1	984	13	688	281	2		972	3	3	5			1
TOTAL	24,727	33.5	49,047	66.5	73,774	826	45,793	26,547	548	60	72,634	432	455	41	5	2	205
					Percent	1.1	62.1	36.0	0.7	0.1	98.4	0.6	0.6	0.1	0.0	0.0	0.3

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE VII

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY

SEPTEMBER 28, 1984

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATED HELD						
	Number	Percent	Number	Percent		None	Bachelors	Masters	Doctors	Other	Regular	Provisional	Emergency	Temporary	Intern	Part-time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	87	26.4	243	73.6	330	8	120	188	4	10	326	2	1				1
Bergen	323	26.0	921	74.0	1,244	14	297	882	46	5	1,228	9	2	1			4
Burlington	138	25.2	409	74.8	547	8	187	334	15	3	544	2					1
Camden	226	27.4	599	72.6	825	9	298	501	13	4	811	3	1	1			9
Cape May	45	27.3	120	72.7	165	6	75	82	2		157	1	6				1
Cumberland	65	24.3	203	75.7	268	7	135	117	5	4	263	2					3
Essex	338	24.1	1,067	75.9	1,405	17	396	857	131	4	1,361	22	6	4			12
Gloucester	79	22.8	268	77.2	347	3	154	185	5		347						
Hudson	255	31.1	565	68.9	820	22	297	489	8	4	809	6	1		1		3
Hunterdon	44	25.6	128	74.4	172	4	69	93	4	2	171						1
Mercer	138	24.6	423	75.4	561	10	197	331	18	5	559	1					1
Middlesex	272	26.0	774	74.0	1,046	8	327	665	35	11	1,033	7					6
Monmouth	200	23.9	637	76.1	837	25	261	518	21	12	825	7	1	1			3
Morris	190	24.0	603	76.0	793	22	227	528	15	1	784	2	1	1			5
Ocean	186	30.5	424	69.5	610	18	220	359	7	6	601	6	3				
Passaic	195	26.4	544	73.6	739	17	268	436	12	6	720	7	6				6
Salem	32	26.0	91	74.0	123	4	60	59			119	2	2				
Somerset	99	27.5	261	72.5	360	3	98	249	10		356	2	1				1
Sussex	53	20.7	203	79.3	256	8	103	141	2	2	253	3					
Union	251	27.3	670	72.7	921	6	307	590	16	2	912	3	3			1	2
Warren	44	26.2	124	73.8	168	2	75	83	2	6	165	1	1	1			
TOTAL	3,260	26.0	9,277	74.0	12,537	221	4,171	7,687	371	87	12,344	88	35	9	1	1	59
					Percent	1.8	33.3	61.3	3.0	0.6	98.4	0.7	0.3	0.1	0.0	0.0	0.5

TABLE VIII

RACIAL/ETHNIC DISTRIBUTION OF FULL–TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL Administrators/ Supervisors Employed	Minority** Adm./Supv. As % of County Total
	Adm./Supv. Employed	% of Total Adm./Supv. in the County	Adm./Supv. Employed	% of Total Adm./Supv. in the County	Adm./Supv. Employed	% of Total Adm./Supv. in the County	Adm./Supv. Employed	% of Total Adm./Supv. in the County	Adm./Supv. Employed	% of Total Adm./Supv. in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	178	86.4	26	12.6	2	1.0					206	13.6
Bergen	823	97.7	18	2.1	1	0.1					842	2.3
Burlington	322	92.0	26	7.4	1	0.3	1	0.3			350	8.0
Camden	390	83.9	69	14.8	6	1.3					465	16.1
Cape May	74	94.9	4	5.1							78	5.1
Cumberland	125	85.6	29	13.0	2	1.4					146	14.4
Essex	609	69.4	244	27.8	21	2.4	1	0.1	3	0.3	878	30.6
Gloucester	189	94.5	11	5.5							200	5.5
Hudson	355	87.0	42	10.3	11	2.7					408	13.0
Hunterdon	91	100.0									91	
Mercer	235	79.4	56	18.9	4	1.4			1	0.3	296	20.6
Middlesex	557	93.9	32	5.4	4	0.7					593	6.1
Monmouth	545	94.0	29	5.0	5	0.9			1	0.2	580	6.0
Morris	460	98.3	7	1.5	1	0.2					468	1.7
Ocean	318	98.8	2	0.6	2	0.6					322	1.2
Passaic	308	86.0	46	12.9	4	1.1					358	14.0
Salem	65	92.9	5	7.1							70	7.1
Somerset	229	95.8	7	2.9	2	0.8			1	0.4	239	4.2
Sussex	142	100.0									142	
Union	442	86.2	64	12.5	7	1.4					513	13.8
Warren	79	98.8	1	1.3							80	1.3
TOTAL	6,536	89.2	708	9.7	73	1.0	2	0.0	6	0.1	7,325	10.8

***Not of Hispanic Origin**

****Percent of County Minority Enrollment = Columns 4, 6, 8, and 10 divided by Column 12**

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE IX
RACIAL/ETHNIC DISTRIBUTION OF FULL–TIME CLASSROOM TEACHERS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY
SEPTEMBER 28, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		Total Classroom Teachers Employed	Minority** Classroom Teachers as % of County Total
	Classroom Teachers Employed	% of Total Classroom Teachers in County	Classroom Teachers Employed	% of Total Classroom Teachers in County	Classroom Teachers Employed	% of Total Classroom Teachers in County	Classroom Teachers Employed	% of Total Classroom Teachers in County	Classroom Teachers Employed	% of Total Classroom Teachers in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,638	84.4	277	14.3	19	1.0	1	0.1	7	0.4	1,942	15.7
Bergen	7,152	96.5	176	2.4	50	0.7	4	0.1	28	0.4	7,410	3.5
Burlington	3,559	90.7	338	8.6	21	0.5	2	0.1	6	0.2	3,926	9.4
Camden	4,022	81.9	781	15.9	92	1.9	2		17	0.4	4,914	18.2
Cape May	775	95.6	32	4.0	4	0.5					811	4.4
Cumberland	1,380	89.5	116	7.5	30	2.0	3	0.2	13	0.8	1,542	10.5
Essex	5,275	65.3	2,459	30.4	300	3.7	2		43	0.5	8,079	34.7
Gloucester	2,131	95.1	103	4.6	4	0.2	1		3	0.1	2,242	5.0
Hudson	3,819	81.4	503	10.7	340	7.3			28	0.6	4,690	18.6
Hunterdon	1,073	99.0	5	0.5	1	0.1			5	0.5	1,084	1.0
Mercer	2,295	79.0	545	18.8	48	1.7			17	0.6	2,905	21.0
Middlesex	5,540	93.9	244	4.1	104	1.8	1		10	0.2	5,899	6.1
Monmouth	5,227	93.5	315	5.6	36	0.6	1		10	0.2	5,589	6.5
Morris	4,443	97.8	67	1.5	23	0.5	1		9	0.2	4,543	2.2
Ocean	3,569	97.2	69	1.9	25	0.7	6	0.2	4	0.1	3,673	2.8
Passaic	3,663	84.0	517	11.9	173	4.0	1		6	0.1	4,360	16.0
Salem	719	90.6	68	8.6	6	0.8	1	0.1			794	9.5
Somerset	2,150	96.8	60	2.7	8	0.4			4	0.2	2,222	3.2
Sussex	1,519	99.5	4	0.3	3	0.2			1	0.1	1,527	0.5
Union	3,998	86.2	520	11.2	105	2.3	1		14	0.3	4,638	13.8
Warren	977	99.3	3	0.3	3	0.3			1	0.1	984	0.7
TOTAL	64,924	88.0	7,202	9.8	1,395	1.9	27	0.0	226	0.3	73,774	12.0

***Not of Hispanic Origin**

****% County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12**

TABLE X

RACIAL/ETHNIC DISTRIBUTION OF FULL–TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL	Minority**
	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Personnel in County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Personnel in County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Personnel in County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Personnel in County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Personnel in County	Ed. Support Services Personnel Employed	Ed. Support Services Per. as % of County Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	284	86.1	41	12.4	5	1.5					330	13.9
Bergen	1,198	96.3	39	3.1	4	0.3	1	0.1	2	0.2	1,244	3.7
Burlington	501	91.6	45	8.2					1	0.2	547	8.4
Camden	706	85.6	101	12.2	12	1.5	1	0.1	5	0.6	825	14.4
Cape May	158	95.8	7	4.2							165	4.2
Cumberland	226	84.3	32	11.9	7	2.6	1	0.4	2	0.8	268	15.7
Essex	981	69.8	384	27.3	35	2.5			5	0.4	1,405	30.2
Gloucester	329	94.8	18	5.2							347	5.2
Hudson	697	85.0	71	8.7	48	5.9			4	0.5	820	15.0
Hunterdon	171	99.4					1	0.6			172	0.6
Mercer	460	82.0	94	16.8	6	1.1			1	0.2	561	18.0
Middlesex	968	92.5	61	5.8	14	1.3			3	0.3	1,046	7.5
Monmouth	780	93.2	53	6.3	3	0.4			1	0.1	837	6.8
Morris	772	97.4	14	1.8	2	0.3			5	0.6	793	2.7
Ocean	590	96.7	14	2.3	2	0.3	1	0.2	3	0.5	610	3.3
Passaic	652	88.2	57	7.7	28	3.8			2	0.3	739	11.8
Salem	110	89.4	12	9.8	1	0.8					123	10.6
Somerset	344	95.6	13	3.6	1	0.3			2	0.6	360	4.4
Sussex	255	99.6			1	0.4					256	0.4
Union	769	83.5	127	13.8	18	2.0			7	0.8	921	16.5
Warren	168	100.0									168	
TOTAL	11,119	88.7	1,183	9.4	187	1.5	5	0.0	43	0.3	12,537	11.3

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XI

AGE DISTRIBUTION: ADMINISTRATORS AND SUPERVISORS, NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18 - 25	26 - 33	34 - 41	42 - 49	50 - 57	58 - 65	66 and Over	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		1	6	51	61	64	23		206
Bergen			17	180	233	281	125	6	842
Burlington			11	100	110	99	29	1	350
Camden			9	125	156	117	56	2	465
Cape May			7	25	22	12	12		78
Cumberland			7	36	33	49	20	1	146
Essex			16	170	241	266	167	18	878
Gloucester			6	64	59	55	15	1	200
Hudson		1	13	111	96	114	60	13	408
Hunterdon			1	30	35	18	7		91
Mercer			4	81	77	88	41	5	296
Middlesex			13	112	191	194	73	10	593
Monmouth			14	144	177	174	70	1	580
Morris			13	104	142	151	57	1	468
Ocean			11	88	120	79	21	3	322
Passaic			9	72	106	115	50	6	358
Salem			3	23	17	16	10	1	70
Somerset			4	56	76	69	34		239
Sussex			4	47	50	34	7		142
Union			7	103	150	165	75	13	513
Warren			4	23	25	25	2	1	80
TOTAL		2	179	1,745	2,177	2,185	954	83	7,325
Percent in Each Age Group		0.0	2.4	23.8	29.7	29.8	13.0	1.1	

TABLE XII

AGE DISTRIBUTION: CLASSROOM TEACHERS, NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18 - 25	26 - 33	34 - 41	42 - 49	50 - 57	58 - 65	66 and Over	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		89	480	666	373	221	106	7	1,942
Bergen		207	1,120	2,433	1,626	1,397	575	52	7,410
Burlington		143	888	1,386	823	495	186	5	3,926
Camden		170	1,190	1,781	900	592	257	24	4,914
Cape May		41	254	275	128	74	37	2	811
Cumberland		49	424	550	282	144	83	10	1,542
Essex		247	1,516	2,732	1,649	1,227	642	66	8,079
Gloucester		113	564	826	412	227	90	10	2,242
Hudson		182	1,321	1,741	704	454	237	51	4,690
Hunterdon		40	241	412	230	117	42	2	1,084
Mercer		128	670	865	579	431	218	14	2,905
Middlesex		194	1,025	2,144	1,326	852	323	35	5,899
Monmouth		200	954	2,068	1,220	794	329	24	5,589
Morris		177	773	1,580	1,070	638	286	19	4,543
Ocean		192	879	1,372	696	396	129	9	3,673
Passaic		198	990	1,449	837	593	262	31	4,360
Salem		40	204	254	163	86	42	5	794
Somerset		70	351	771	511	367	141	11	2,222
Sussex		62	364	571	325	159	42	4	1,527
Union		166	969	1,430	935	768	342	28	4,638
Warren		44	285	380	138	97	38	2	984
TOTAL		2,752	15,462	25,686	14,927	10,129	4,407	411	73,774
Percent in Each Age Group		3.7	21.0	34.8	20.2	13.7	6.0	0.6	

TABLE XIII

AGE DISTRIBUTION: EDUCATIONAL SUPPORT SERVICES PERSONNEL, NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18 - 25	26 - 33	34 - 41	42 - 49	50 - 57	58 - 65	66 and Over	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		7	53	97	69	60	43	1	330
Bergen		14	112	279	306	337	175	21	1,244
Burlington		3	71	168	122	102	73	8	547
Camden		12	104	277	197	146	82	7	825
Cape May		9	45	50	34	19	7	1	165
Cumberland		3	50	88	57	42	25	3	268
Essex		11	118	338	347	342	214	35	1,405
Gloucester		15	61	95	76	74	26		347
Hudson		11	163	294	134	118	86	14	820
Hunterdon		5	27	56	45	29	10		172
Mercer		5	71	155	138	121	67	4	561
Middlesex		12	122	288	276	228	97	23	1,046
Monmouth		15	98	229	193	211	82	9	837
Morris		5	76	210	240	155	101	6	793
Ocean		13	92	204	138	109	51	3	610
Passaic		7	93	184	183	170	91	11	739
Salem		9	16	32	24	27	13	2	123
Somerset		6	39	79	85	92	53	6	360
Sussex		5	42	67	79	39	23	1	256
Union		17	117	221	204	239	114	9	921
Warren		6	37	46	36	26	17		168
TOTAL		190	1,607	3,457	2,983	2,686	1,450	164	12,537
Percent in Each Age Group		1.5	12.8	27.6	23.8	21.4	11.6	1.3	

TABLE XIV

TOTAL EDUCATIONAL EXPERIENCE OF ADMINISTRATORS AND SUPERVISORS
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1 - 3	4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	1	2	1	7	26	40	49	53	21	5	1		206
Bergen	2	8	8	29	102	137	178	206	127	39	6		842
Burlington	1	2	2	16	66	71	78	73	32	9			350
Camden		3	1	23	68	120	100	93	46	10		1	465
Cape May				8	18	15	15	11	5	5	1		78
Cumberland		1		5	22	30	34	29	11	11	2	1	146
Essex	4	9	7	23	109	159	195	168	134	56	13	1	878
Gloucester	1	1		10	37	47	54	29	16	3	2		200
Hudson	1	3	2	13	58	101	89	69	47	13	11	1	408
Hunterdon		1	1	6	15	20	26	10	10	2			91
Mercer				8	54	69	59	66	23	11	5	1	296
Middlesex	2	3		26	59	106	161	142	71	19	4		593
Monmouth	3	1	1	21	89	109	146	141	54	11	4		580
Morris	1	1	4	18	60	96	111	114	46	17			468
Ocean		1		12	58	78	90	53	21	9			322
Passaic	2	3	2	12	41	64	80	89	45	10	8	2	358
Salem		2	1	2	15	18	10	13	8	1			70
Somerset				10	28	51	56	51	34	8	1		239
Sussex	2	2		7	24	37	35	29	5	1			142
Union	3	4	1	17	59	92	109	108	78	35	7		513
Warren		1		5	10	23	25	10	5		1		80
TOTAL	23	48	31	278	1,018	1,483	1,700	1,557	839	275	66	7	7,325
Percent of State Total	0.3	0.7	0.4	3.8	13.9	20.3	23.2	21.3	11.5	3.8	0.9	0.1	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XV

TOTAL EDUCATIONAL EXPERIENCE OF CLASSROOM TEACHERS
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1 - 3	4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	48	158	63	442	507	346	219	115	32	9	3		1,942
Bergen	143	442	164	1,119	1,707	1,791	1,058	606	277	71	27	5	7,410
Burlington	114	294	139	833	972	824	451	211	72	14	2		3,926
Camden	155	439	194	1,078	1,280	900	495	261	87	21	4		4,914
Cape May	23	91	41	219	213	93	77	36	17			1	811
Cumberland	50	99	40	392	410	288	142	72	34	12	3		1,542
Essex	192	603	228	1,349	2,232	1,678	919	518	244	92	20	4	8,079
Gloucester	74	203	93	484	620	371	222	114	46	14	1		2,242
Hudson	112	393	154	1,263	1,321	801	382	164	69	16	14	1	4,690
Hunterdon	28	77	38	232	287	213	126	65	12	6			1,084
Mercer	102	245	120	625	696	491	313	202	79	26	5	1	2,905
Middlesex	135	404	128	995	1,466	1,417	825	395	107	23	3	1	5,899
Monmouth	175	402	173	994	1,494	1,203	662	357	95	30	2	2	5,589
Morris	109	325	155	792	1,163	1,005	585	259	130	17	3		4,543
Ocean	127	334	137	878	985	618	385	152	44	12	1		3,673
Passaic	166	384	154	990	1,053	800	473	228	85	20	7		4,360
Salem	37	84	24	157	200	139	86	31	27	8	1		794
Somerset	39	131	59	360	534	554	307	165	58	13	2		2,222
Sussex	30	149	56	386	391	286	155	54	19	1			1,527
Union	139	415	177	903	982	904	557	358	151	42	10		4,638
Warren	27	79	40	246	259	184	90	38	15	5	1		984
TOTAL	2,025	5,751	2,377	14,737	18,772	14,906	8,529	4,401	1,700	452	109	15	73,774
Percent of State Total	2.7	7.8	3.2	20.0	25.5	20.2	11.6	6.0	2.3	0.6	0.2	0.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XVI

TOTAL EDUCATIONAL EXPERIENCE OF EDUCATIONAL SUPPORT PERSONNEL
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1984

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1 - 3	4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	8	26	12	71	80	56	40	22	9	5	1		330
Bergen	17	73	24	195	279	271	177	128	59	18	3		1,244
Burlington	8	35	24	109	140	95	71	48	11	4	2		547
Camden	27	61	20	164	211	158	104	50	25	5			825
Cape May	7	16	11	51	37	27	10	4	1	1			165
Cumberland	9	20	13	47	70	62	26	16	3	2			268
Essex	19	72	27	197	321	329	194	139	70	29	5	3	1,405
Gloucester	12	39	15	65	80	67	34	30	4	1			347
Hudson	11	52	30	185	206	159	88	42	38	5	4		820
Hunterdon	4	16	7	37	42	28	21	12	4	1			172
Mercer	9	43	20	98	127	112	79	45	23	5			561
Middlesex	17	56	22	172	258	246	172	81	16	5	1		1,046
Monmouth	25	60	23	157	190	173	121	61	21	5	1		837
Morris	16	44	25	161	177	180	111	46	28	3	2		793
Ocean	8	42	10	126	181	119	78	29	14	3			610
Passaic	9	45	19	119	207	155	94	59	24	4	4		739
Salem	8	9	1	20	31	24	15	10	2	2	1		123
Somerset	6	20	6	63	79	69	64	33	15	5			360
Sussex	5	27	11	62	64	45	25	14	2	1			256
Union	25	62	23	180	170	193	138	72	43	13	2		921
Warren	6	13	6	37	49	29	15	6	5	1	1		168
TOTAL	256	831	349	2,316	2,999	2,597	1,677	947	417	118	27	3	12,537
Percent of State Total	2.0	6.6	2.8	18.5	23.9	20.7	13.4	7.6	3.3	0.9	0.2	0.0	

TABLE XVII

CERTIFICATED PERSONNEL ENTERING AND LEAVING NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND POSITION

OCTOBER 1, 1983 TO SEPTEMBER 28, 1984

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	23	27	252	213	46	35	321	275
Bergen	80	104	1,043	1,097	173	182	1,296	1,383
Burlington	42	54	576	549	80	87	698	690
Camden	43	50	679	619	115	98	837	767
Cape May	11	9	106	83	19	13	136	105
Cumberland	10	10	158	148	38	26	206	184
Essex	117	113	1,092	1,106	140	159	1,349	1,378
Gloucester	29	29	320	292	61	54	410	375
Hudson	53	48	543	525	92	98	688	671
Hunterdon	7	9	150	136	19	19	176	164
Mercer	37	39	384	339	103	77	524	455
Middlesex	68	66	948	920	141	123	1,157	1,109
Monmouth	54	54	800	723	144	129	998	906
Morris	48	59	657	580	112	104	817	743
Ocean	45	50	507	410	95	76	647	536
Passaic	33	33	576	515	100	96	709	644
Salem	7	11	102	72	16	24	125	107
Somerset	22	29	320	316	46	43	388	388
Sussex	14	13	177	152	40	25	231	190
Union	43	49	675	708	109	107	827	864
Warren	5	4	105	93	21	25	131	122
TOTAL	791	860	10,170	9,596	1,710	1,600	12,671	12,056

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XVIII

NUMBER OF FULL–TIME CLASSROOM TEACHERS EMPLOYED BY POSITION (SUBJECT) ASSIGNMENT FOR SCHOOL YEAR 1984-85

SEPTEMBER 30, 1984

COUNTY	Elementary	Perm. Second. Subs.	Art	Business	English	Foreign Languages	Health & Phys. Ed.	Home Economics	Industrial Arts	Math	Music	Science	Social Studies	Special Education	Vocational	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Atlantic	790		47	50	180	31	125	34	51	103	58	80	94	252	47	1,942
Bergen	2,556	1	208	187	789	302	569	107	192	533	298	468	433	639	128	7,410
Burlington	1,499	5	98	109	380	99	280	54	92	260	131	213	191	416	99	3,926
Camden	1,708		114	124	561	110	335	88	105	345	145	267	267	570	175	4,914
Cape May	261		18	29	77	15	60	17	19	54	25	42	40	110	44	811
Cumberland	581		35	37	185	28	99	27	42	91	43	75	76	166	57	1,542
Essex	3,296		205	211	910	215	537	140	200	484	267	393	392	726	103	8,079
Gloucester	805	1	61	60	228	53	164	42	65	149	80	122	126	240	46	2,242
Hudson	1,995	8	102	146	670	81	273	91	113	222	113	175	168	440	93	4,690
Hunterdon	432		24	24	96	31	93	17	22	80	37	62	62	85	19	1,084
Mercer	892		73	75	367	94	219	41	82	247	115	157	164	321	58	2,905
Middlesex	1,949	5	142	148	644	174	476	102	178	411	219	358	352	578	163	5,899
Monmouth	2,041	4	142	131	588	164	422	90	150	390	175	338	342	508	104	5,589
Morris	1,456	3	129	115	500	176	331	77	135	356	205	304	288	397	71	4,543
Ocean	1,317	10	115	100	332	92	290	64	111	250	130	167	199	434	62	3,673
Passaic	1,905	14	106	108	472	99	280	81	123	249	122	189	200	338	74	4,360
Salem	308		17	22	72	14	54	18	24	50	29	37	40	85	24	794
Somerset	688		53	61	244	98	184	36	70	183	92	154	140	195	24	2,222
Sussex	544	1	46	38	154	37	123	26	39	95	54	84	78	161	47	1,527
Union	1,459		118	123	571	159	348	83	121	353	179	271	276	481	96	4,638
Warren	371	1	26	23	95	21	72	13	23	62	27	55	55	118	22	984
TOTAL	26,853	53	1,879	1,921	8,115	2,093	5,334	1,248	1,957	4,967	2,544	4,011	3,983	7,260	1,556	73,774

TABLE XIX

NUMBER OF FULL–TIME BEGINNING* AND REENTERING** CLASSROOM TEACHERS POSITION (SUBJECT) ASSIGNMENT FOR SCHOOL YEAR 1984-85

SEPTEMBER 28, 1984

COUNTY (1)	Elementary (2)	Perm. Second. Subs. (3)	Art (4)	Business (5)	English (6)	Foreign Lang. (7)	Health and Physical Ed. (8)	Home Economics (9)	Industrial Arts (10)	Math (11)	Music (12)	Science (13)	Social Studies (14)	Special Education (15)	Vocational (16)	TOTAL (17)
Atlantic	29		2	2	13	2	4	1	3	6	4	4	4	20	3	97
Bergen	76		3	6	24	24	16	5	7	25	14	14	12	45	4	275
Burlington	74	5	4	6	19	4	12	3	5	15	1	13	5	43	11	220
Camden	95		4	8	28	8	11	4	2	18	7	12	5	46	8	256
Cape May	12		3	3	5	2	6	1	2	7	1	1		14	3	60
Cumberland	13		3	1	9		4	2	2	5	1	2		23	5	70
Essex	96		7	3	56	12	14	3	6	21	9	20	4	43	7	301
Gloucester	34	1	1		13	3	7	1	1	8	7	7	8	27	3	121
Hudson	63	2	3	4	19	4	6	4	2	8	8	5	5	17	8	158
Hunterdon	22		1	1	8	4	1	1		5	2	6	5	6		62
Mercer	53		6	9	22	6	11	2	5	10	6	18	10	24	3	185
Middlesex	63	3	2	7	24	10	8	4	9	10	8	14	5	49	10	226
Monmouth	102		4	7	25	5	12	1	7	22	11	25	18	53	5	297
Morris	64	1	5	6	29	14	13	2	4	21	11	16	12	32	14	244
Ocean	55	3	4	10	13	5	8	3	3	26	13	10	5	46	6	210
Passaic	85	3	3	4	31	4	8	1	3	18	7	10	4	29	8	218
Salem	16				9	2	4	5	3	2	2	2	1	11	6	63
Somerset	19		2	2	7	4	6	2	5	9	5	2	2	16	2	83
Sussex	17		3	4	5	1	6	1	1	9	2	4	4	15		72
Union	53		3	5	25	8	12	4	2	21	4	14	10	36	6	203
Warren	9		1	2	6	1		1		5		5	1	10	2	43
TOTAL	1,050	18	64	90	390	123	169	51	72	271	123	204	120	605	114	3,464

*Beginning = No Previous Experience

**Reentering = Former Teachers Reentering

TABLE XX

NUMBER OF FULL–TIME CLASSROOM TEACHER SEPARATIONS* DURING SCHOOL YEAR 1983-84 AND SUMMER OF 1984

SEPTEMBER 28, 1984

COUNTY	Elementary	Perm. Second. Subs.	Art	Business	English	Foreign Lang.	Health and Physical Ed.	Home Economics	Industrial Arts	Math	Music	Science	Social Studies	Special Education	Vocational	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Atlantic	26		3	2	5	1	7		2	5	5		1	12	7	76
Bergen	108	1	10	9	40	22	23	14	15	27	22	22	22	55	10	400
Burlington	59		5	8	21	5	11	6	9	14	3	20	13	30	12	216
Camden	85	1	4	7	25	5	10	5	7	14	8	11	6	26	12	226
Cape May	7		1	3	3	2	3	1	1	4	1	2	2	11	9	50
Cumberland	18		2	3	8	1	2	4	3	3	2	4	3	11	4	68
Essex	136	5	14	13	45	19	17	9	17	31	18	26	16	40	6	412
Gloucester	35		1	2	7	1	3	2	6	8	12	9	4	20	5	115
Hudson	33	6	2	8	21	3	9	5	4	7	2	5	5	16	6	132
Hunterdon	21		1	1	8	3	6	2	1	4	3	6	4	10	1	71
Mercer	31		2	7	22	6	8	1	5	8	6	14	9	15	2	136
Middlesex	69		11	12	26	7	13	8	18	15	20	16	8	22	19	264
Monmouth	83	1	13	8	26	11	20	9	6	20	13	20	16	35	11	292
Morris	68	1	8	5	31	5	23	6	8	19	11	14	8	24	14	245
Ocean	53		3	6	16	4	6	5	9	15	9	7	5	24	6	168
Passaic	56	2	6	5	16	6	11	6	6	10	6	6	5	13	9	163
Salem	14				3	1	2	4	1		2	2	2	10	6	47
Somerset	34		3	3	14	3	6	2	9	11	8	6	8	12	3	122
Sussex	20		2	1	7	3	3	3	3	9	3	5	5	4	1	69
Union	85		6	9	27	9	10	10	16	23	6	14	24	31	7	277
Warren	8		2		9		2	2		3	1	3	2	9	2	43
TOTAL	1,049	17	99	112	380	117	195	104	146	250	161	212	168	430	152	3,592

*Separations = Departures from Teaching Duties

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

NON-CERTIFICATED STAFF

This section contains three tables reporting data on non-certificated personnel employed in the public schools. The tables provide data by support service program areas, the number of professional and non-professional personnel, the racial/ethnic distribution of full-time non-certificated personnel, and the full-time equivalent (FTE) of all non-certificated part-time support services personnel.

TABLE XXI: FULL-TIME NON-CERTIFICATED PERSONNEL EMPLOYED BY FULL-TIME EQUIVALENT ASSIGNMENTS, PROGRAM AREAS AND COUNTY. This table shows that of the 41,780 full-time non-certificated staff, 40,745 were reported in the non-professional category and 1,035 in the professional category.

Of the eight support services program areas, business services accounted for 24,310 (58.2%) of the non-certificated employed staff. School administration and instructional services accounted for an additional 27.5%.

TABLE XXII: RACIAL/ETHNIC DISTRIBUTION AND SEX OF FULL-TIME NON-CERTIFICATED STAFF BY COUNTY. Of the total 41,780 full-time non-certificated staff, 20.7% were minority. Of the full-time non-certificated staff, 17.2% or 7,182 were black, 1,315 or 3.1% were Hispanic and 128 or .5% were other minorities.

Of the total positions, 26,751 or 64% were reported filled by females and 15,029 or 36% were filled by males.

TABLE XXIII: FULL-TIME EQUIVALENT ASSIGNMENTS OF ALL NON-CERTIFICATED STAFF EMPLOYED BY COUNTY. This is a composite table which reports the full-time and part-time non-certificated staff equated to full-time employed by service program areas. When the part-time employees were equated to full-time employees, the number of assignments increased from 41,780 to 48,184. Of the 48,184 full-time equivalent assignments, 27,978 or 58.1% were in business services, 7,659 or 15.9% were in instructional services and 5,259 or 10.9% were in school administration.

COMPARISON OF SELECTED NON-CERTIFICATED STAFF DATA

ITEM	1982-83	1983-84	1984-85
Total Full-Time Non-Certificated Staff	42,077	41,591	41,780
Racial/Ethnic Distribution			
White	33,931	33,408	33,137
Black	6,905	6,901	7,182
Hispanic	1,136	1,154	1,315
American Indian/ Alaskan Native and Asian or Pacific Islander	105	128	128
Sex			
Female	26,710	26,504	26,751
Male	15,367	15,087	15,029

TABLE XXI

FULL–TIME EQUIVALENT ASSIGNMENTS OF FULL–TIME NON–CERTIFICATED PERSONNEL EMPLOYED BY SUPPORT SERVICE PROGRAM AREAS AND COUNTY

SEPTEMBER 28, 1984

COUNTY	SUPPORT SERVICES PROGRAM AREAS								TOTAL FULL TIME NON–CERTIFI–CATED PERSONNEL	PERSONNEL CATEGORY	
	GENERAL ADMINIS–TRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMINIS–TRATION	INSTRUC–TIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES		PRO–FESSIONAL	NON–PRO–FESSIONAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	59.5	857.0	21.0	126.0	125.6	38.0	3.0	27.9	1,258.0	21.0	1,237.0
Bergen	325.7	1,884.8	62.2	499.3	410.7	188.3	5.0	31.0	3,407.0	101.0	3,306.0
Burlington	135.0	1,579.8	55.9	240.5	474.4	101.4	3.0	56.0	2,646.0	28.0	2,618.0
Camden	130.0	1,784.7	19.0	334.0	835.0	114.0	30.0	95.3	3,342.0	67.0	3,275.0
Cape May	47.8	379.7	9.5	62.5	93.0	36.0	0.5	18.0	647.0	40.0	607.0
Cumberland	34.0	665.5	31.0	116.0	217.0	38.5	2.0	3.0	1,107.0	12.0	1,095.0
Essex	153.0	3,111.0	176.0	874.0	776.5	242.5	59.0	88.0	5,480.0	234.0	5,246.0
Gloucester	81.0	746.0	19.5	121.5	200.0	46.5	1.0	30.5	1,246.0	21.0	1,225.0
Hudson	105.0	1,413.0	29.5	283.0	404.0	153.5	33.0	38.0	2,459.0	69.0	2,390.0
Hunterdon	38.0	304.5	10.0	63.5	79.5	19.5		6.0	521.0	24.0	497.0
Mercer	105.5	1,117.5	35.0	202.4	471.0	82.6	10.0	52.0	2,076.0	54.0	2,022.0
Middlesex	127.5	1,772.5	60.0	353.8	422.5	173.5	15.2	47.0	2,972.0	56.0	2,916.0
Monmouth	208.5	1,573.5	72.0	353.0	360.0	143.0	9.0	31.0	2,750.0	87.0	2,663.0
Morris	163.5	1,460.0	42.0	281.0	254.0	86.2	2.3	23.0	2,312.0	38.0	2,274.0
Ocean	138.2	1,742.0	23.0	261.0	285.0	110.8	4.0	92.0	2,656.0	31.0	2,625.0
Passaic	253.3	1,126.7	30.0	194.5	237.0	43.5	9.0	33.0	1,927.0	34.0	1,893.0
Salem	27.3	269.0	5.7	47.2	62.0	15.2	2.6	2.0	431.0	16.0	415.0
Somerset	50.5	656.5	22.0	140.8	160.7	62.0	3.0	21.5	1,117.0	14.0	1,103.0
Sussex	52.0	394.0	11.5	88.0	132.0	37.5	1.0	4.0	720.0	24.0	696.0
Union	144.7	1,283.3	49.0	313.5	393.4	122.1	6.0	17.0	2,329.0	55.0	2,274.0
Warren	23.2	188.6	1.6	60.5	81.0	20.1		2.0	377.0	9.0	368.0
TOTAL	2,403.2	24,309.6	785.4	5,016.0	6,474.3	1,874.7	198.6	718.2	41,780.0	1,035.0	40,745.0

TABLE XXII

RACIAL/ETHNIC DISTRIBUTION AND SEX OF FULL–TIME NON–CERTIFICATED SUPPORT SERVICES PERSONNEL BY COUNTY AS OF SEPTEMBER 28, 1984

COUNTY	RACIAL/ETHNIC DISTRIBUTION					Total Full-Time Non-Certificated Staff	Minority as** Percent of Full-Time Non-Certifcated Staff	SEX	
	White	Black*	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander			MALE	FEMALE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	975	264	17		2	1,258	22.5	393	865
Bergen	3,139	191	54	9	14	3,407	7.9	1,577	1,830
Burlington	2,351	266	20		9	2,646	11.1	796	1,850
Camden	2,310	840	188		4	3,342	30.9	1,036	2,306
Cape May	574	71	1		1	647	11.3	202	445
Cumberland	899	108	88	3	9	1,107	18.8	306	801
Essex	2,304	2,965	188	3	20	5,480	58.0	1,943	3,537
Gloucester	1,126	111	9			1,246	9.6	356	890
Hudson	1,780	401	276		2	2,459	27.6	936	1,523
Hunterdon	520				1	521	0.2	171	350
Mercer	1,488	540	44		4	2,076	28.3	673	1,403
Middlesex	2,698	152	114		8	2,972	9.2	1,112	1,860
Monmouth	2,430	290	27		3	2,750	11.6	1,016	1,734
Morris	2,230	53	25	2	2	2,312	3.5	843	1,469
Ocean	2,562	67	24		3	2,656	3.5	957	1,699
Passaic	1,490	278	138	8	13	1,927	22.7	840	1,087
Salem	370	57	1		3	431	14.2	133	298
Somerset	1,026	60	19	1	11	1,117	8.1	395	722
Sussex	716	2	1	1		720	0.6	239	481
Union	1,780	463	77		9	2,329	23.6	983	1,346
Warren	369	3	4		1	377	2.1	122	255
TOTAL	33,137	7,182	1,315	27	119	41,780	20.7	15,029	26,751

*Not Hispanic

**Sum of Columns 3, 4, 5 and 6 Divided by Column 7.

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XXIII

FULL–TIME EQUIVALENT ASSIGNMENTS OF ALL NON–CERTIFICATED PERSONNEL EMPLOYED BY SUPPORT SERVICE PROGRAM AREAS AND COUNTY SEPTEMBER 28, 1984

COUNTY	SUPPORT SERVICE PROGRAM AREAS								Total FTE of Non-Certificated Personnel
	General Administration	Business Services	Central Services	School Administration	Instructional Services	Pupil Services	Community Services	Other Services	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	66.2	915.4	22.0	127.9	130.6	42.3	3.0	40.5	1,347.9
Bergen	359.9	2,185.0	76.5	538.1	501.9	229.7	14.4	93.8	3,999.3
Burlington	150.5	1,721.5	58.0	247.1	519.8	117.8	5.0	108.4	2,928.1
Camden	150.2	2,275.1	19.0	344.5	902.8	154.0	31.0	121.6	3,998.2
Cape May	51.0	399.3	9.5	63.0	95.9	39.1	0.5	21.0	679.3
Cumberland	40.5	757.6	31.8	119.4	217.5	42.5	2.0	41.8	1,253.1
Essex	166.2	3,349.1	177.0	912.7	825.3	264.6	62.0	172.6	5,929.5
Gloucester	95.5	874.3	21.3	125.3	273.1	53.8	1.5	48.2	1,493.0
Hudson	107.1	1,581.7	31.0	287.9	449.8	161.0	34.0	40.5	2,693.0
Hunterdon	53.4	406.0	11.4	68.3	90.4	23.8		8.8	662.1
Mercer	116.0	1,357.0	39.8	210.0	542.6	89.9	10.0	93.9	2,459.1
Middlesex	138.0	2,209.1	61.0	363.3	541.2	184.7	17.1	154.8	3,669.2
Monmouth	225.1	1,916.8	77.6	373.4	682.8	165.7	10.5	81.2	3,533.1
Morris	206.9	1,699.4	44.9	307.9	380.3	106.5	10.9	38.3	2,795.1
Ocean	158.7	1,815.8	24.0	268.4	310.4	123.7	4.0	109.3	2,814.3
Passaic	259.8	1,265.2	31.2	208.6	256.1	50.5	12.2	47.8	2,131.4
Salem	30.1	307.8	5.7	47.7	71.5	17.8	2.6	15.0	498.2
Somerset	62.6	729.3	24.0	163.6	180.8	74.3	4.3	79.6	1,318.5
Sussex	56.3	470.5	13.0	90.0	169.4	40.3	1.0	9.6	850.1
Union	155.8	1,523.8	53.6	328.1	422.7	144.4	7.0	61.0	2,696.4
Warren	28.9	218.5	2.0	64.2	94.0	24.0		3.4	435.0
TOTAL	2,678.7	27,978.2	834.3	5,259.4	7,658.9	2,150.3	233.0	1,391.1	48,183.9
PERCENT STAFF EACH PROGRAM AREA	5.6	58.1	1.7	10.9	15.9	4.5	0.5	2.9	

*NOTE: Some employees perform in more than one area. For instance a school district may employ one person to work half-time in business services and half-time in community services.

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

GLOSSARY

Assignment: The specific group of activities for which a staff member has been given responsibility.

Attendance and Social Work Services: Includes non-certificated personnel who direct and manage; attendance services; pupil accounting services; social work services, etc.

Board of Education Personnel: Includes personnel employed in directing and managing the general operation of the board of education; board secretary; custodian of funds; election services; legal services; audit services, etc.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Certificate: The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Data Processing Services: Directing and managing: programming services; machine operation services; data processing systems analysis, etc.

Degree: A title conferred by an approved college or university as official recognition for the completion of a course of study. (Only the highest degree conferred should be used in this report.)

Direction and Management of Personnel: Includes non-certificated personnel in planning, research, development, evaluation, information, staff, statistical and data processing services.

Directing and Managing Personnel: Includes non-certificated personnel engaged in purchasing, paying, transporting, exchanging, and maintaining goods and services for the local education agency.

Educational Media Services: Includes directing and managing: school library services; audio-visual services; educational television; computer-assisted instruction, etc.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Entering: The source from which a staff member new to the school or district was recruited.

Executive Administration Personnel: Includes personnel involved in staff relations and negotiation services; state and federal relations, and the secretarial or clerical staff, etc.

Experience: Whole year of professional, educational employment (excluding current year) in a public school, college or university.

Facilities - Acquisition and Construction: Includes directing and managing: land acquisition and development services; architectural and engineering services; educational specifications development; building acquisition; construction and improvement, etc.

Fiscal Services: Includes direction and managing: budgeting services; receiving and disbursing funds, payroll services; financial accounting; internal auditing; property account, bookkeepers and accountants, etc.

Food Services: Includes directing and management; food preparation and dispensing; food delivery and cafeteria and food service workers, etc.

Full-Time: The period of time in each day required for full-time certificated staff employment shall be the number of hours prescribed by the local board of education, but shall be not less than (4) clock hours.

Full-Time Equivalent: The amount of time for a less-than-full-time activity divided by the amount of time normally required for a corresponding full-time activity.

Guidance Services: Includes directing and managing non-certificated counseling services; pupil appraisal services; information about vocational opportunities; pupil records; placement services, etc.

Health Services: Includes medical inspector; dental services; nursing services; screening for vision; hearing deficiencies, etc.

Improvement of Instruction: Includes personnel who direct and manage (non-certificated) staff training services; assist with instruction and curriculum development, etc.

Information Services: Directing and managing; internal information; public information; management information.

Instructional Aides: Persons performing a variety of non-instructional duties in the classroom with such things as setting up activities and assisting individual children.

Internal Services: Includes directing and managing; purchasing, warehousing and distribution; printing and duplicating; publishing, etc.

Leaving: The relocation of a staff member from the site reported in the previous year.

Maintenance Services: Directing and managing; personnel who repair buildings and equipment and service the replacement of existing equipment; carpenters, plumbers, etc.

Non-Professional: Non-certificated personnel other than professionals. In many instances, the dividing point between the two is simply the amount of education required for the assignment. Broad general categories here will include: technicians, clerical employees, crafts and trades employees, vehicle operators and laborers.

Office of the Principal: Non-certificated staff providing support in the principal and assistant principal's office. This includes all clerical activities.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings; care and upkeep of grounds; care and upkeep of equipment. This includes custodians or building services workers and security services.

Part-Time: A certificated staff member whose total current assignments require less than his or her full-time services. A part-time staff member may be employed full-time for part of the school or academic year or part-time for part or all of the school or academic year.

Planning, Research and Evaluation: Directing and managing; development services; evaluation services; planning services; research services.

Professional: A person whose assignments require a high degree of knowledge and skills acquired through at least a Bachelor's degree (or its equivalent), but not requiring skills in the field of education. Some examples of non-certificated professionals are such school board employees as: accountants, architects, auditors, dieticians/nutritionists, engineers, attorneys, medical personnel, planners and researchers/statisticians.

Psychological Services: Planning and managing psychological services (if non-certificated) psychological testing services, etc.

Pupil Transportation Services: Service area direction; vehicle operation (drivers) monitoring services; vehicle servicing maintenance.

Racial/Ethnic Groups: A staff member may be included in the group to which he or she appears to belong, identifies with, or is regarded as belonging to in the community . However, no person should be counted in more than one racial/ethnic category. The categories are: white, Not of Hispanic Origin; black, Not of Hispanic Origin; Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Rate: The total hourly, daily, weekly, or monthly wage, to be paid for services rendered.

Residential Housing Services: Administrative personnel services by students or staff.

Salary: The total amount, specified by contract, to be paid for services rendered.

School Year: The "school year" begins on July 1 and ends on June 30.

Social Security Number: The unique identification number assigned to a person by the Social Security Administration.

Speech Correction and Audiology Personnel: Includes directing and managing and other personnel assisting in identification and appraisal of speech and hearing disorders.

Staff Services: Directing and managing; recruitment and placement; staff accounting in-service education; health services, etc.

NJDE 911-47A (Rev. 5/84)
MIS 03E003 Part 1 (Exp. 6/30/85)
FALL REPORT 1984

REPORT OF CERTIFICATED STAFF EMPLOYED _ _ _ _ _ _ _ _

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION
Division of Administration
Office of Information Systems and Support 38

CO CODE ____ COUNTY ____ DIST CODE ____ DISTRICT ____ SCHOOL CODE ____ SCHOOL ____ TYPE ____ SEPTEMBER 28, 1984 PAGE NO ____

SOCIAL SECURITY NUMBER	NAME			SEX AND RACE	YEAR OF BIRTH	EDUCATION		EXPERIENCE				CONTRACT RATE OR SALARY	TYPE OF CERTIFICATE HELD	ASSIGNMENTS		MOBILITY		FEDERAL PROGRAM CODES	REMARKS
	LAST	FIRST	MIDDLE INITIAL			DEGREE	CREDITS	THIS SCHOOL	THIS DISTRICT	NEW JERSEY	TOTAL			ALL JOB CODES	FULL TIME EQUIV	Entering	Leaving		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)

DATE
SIGNATURE CHIEF SCHOOL ADMINISTRATOR
DATE
COUNTY SUPERINTENDENT
PREPARED BY
PHONE
AREA CODE
NUMBER
EXTENSION
SIGNATURES OF REPORTING OFFICIALS ⟶

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FALL REPORT 1984

REPORT OF NON-CERTIFICATED SUPPORT SERVICES PERSONNEL
EMPLOYED BY NEW JERSEY PUBLIC SCHOOL DISTRICTS

PART II
SEPTEMBER 30, 1984

MISC06100686

Page ____

County ________________ Code ☐☐ District ________________ Code ☐☐☐☐ School ________________ Code ☐☐☐ Type Code ☐☐

DATE
CHIEF SCHOOL ADMINISTRATOR
DATE
COUNTY SUPERINTENDENT
DATE
PREPARED BY
EXTENSION
NUMBER
AREA CODE
TELEPHONE
SIGNATURES OF REPORTING OFFICIALS

ITEM	SUPPORT SERVICE PROGRAM AREAS EMPLOYING NON-CERTIFICATED PERSONNEL	TOTAL Cols. 3 + 4 + 5 = Col. 6			TOTAL FULL TIME NON-CERTIFICATED PERSONNEL	NUMBER OF FULL TIME NON-CERTIFICATED PERSONNEL COLUMNS 7 THRU 16 = COLUMN 6										ITEM	TOTAL PART TIME NON-CERTIFICATED PERSONNEL
		PROFESSIONAL	NON-PROFESSIONAL			WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER			
			OFFICE/ CLERICAL	OTHER		M	F	M	F	M	F	M	F	M	F		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
A	**GENERAL ADMINISTRATION AREA**																
A1	Board of Education Personnel															A1	
A2	Executive Administration Personnel															A2	
B	**BUSINESS SERVICES AREA**																
B1	Directing and Managing Personnel															B1	
B2	Fiscal Services Personnel															B2	
B3	Facilities Acquistion & Construction Personnel															B3	
B4	Food Services Personnel															B4	
B5	Internal Services Personnel															B5	
B6	Residential Housing Services Personnel															B6	
B7	Operation of Plant Services Personnel															B7	
B8	Maintenance Services Personnel															B8	
B9	Pupil Transportation Services Personnel															B9	
C	**CENTRAL SERVICES AREA**																
C1	Direction and Management Personnel															C1	
C2	Planning, Research and Evaluation															C2	
C3	Information Services Personnel															C3	
C4	Staff Services Personnel															C4	
C5	Statistical Services Personnel															C5	
C6	Data Processing Services Personnel															C6	
D	**SCHOOL ADMINISTRATION SERVICES**																
D1	Office of the Principal Personnel															D1	
E	**INSTRUCTIONAL SERVICES**																
E1	Improvement of Instruction Personnel															E1	
E2	Educational Library/Media Personnel															E2	
E3	Instructional Aides															E3	
F	**STUDENT SERVICES**																
F1	Attendance and Social Work															F1	
F2	Guidance Personnel															F2	
F3	Health Personnel															F3	
F4	Psychological Personnel															F4	
F5	Speech Correction and Audiology Personnel															F5	
G1	COMMUNITY SERVICES PERSONNEL															G1	
H1	OTHER SUPPORT SERVICES PERSONNEL															H1	
J1	TOTAL NON-CERTIFICATED PERSONNEL															J1	

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New Jersey Department of Education
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